# Green Journals

International Approved Journals

## Journal Information

| | |
|---|---|
| **Journal Title** | Asian Englishes |
| **Publisher** | |
| **ISSN** | 2331-2548 |
| **E-ISSN** | 1348-8678 |
| **Database** | ERIH PLUS |
| **Domain** | Health Sciences, Physical Sciences, Social Sciences |

## Classification History

| Year | A+ | A | B | C |
|---|---|---|---|---|
| **2026** | | | ✓ | |
| **2025** | | | | |
| **2024** | | | | |
| **2023** | | | | |
| **2021/2022** | | | | |
| **2020** | | | | |
| **2019** | | | | |
| **2018** | | | | |

**Classification:** The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

## Recent Articles

**Understanding English language teacher-tutors' motivations, emotional labour and coping strategies in Kyrgyzstan's shadow education sector: a qualitative inquiry**
2026-10-5 Pages 1-21
Authors: Anas Hajar, Elianur Gulamidinova
DOI: 10.1080/13488678.2026.2739650

**From global texts to local voices: teachers' views on cultural engagement and resource gaps in Indian Literature in English at the tertiary level of Jammu & Kashmir**
2026-10-5 Pages 1-24
Authors: Rajni Kumari, Ravi Vanguri, Swamy Bairi
DOI: 10.1080/13488678.2026.2739649

**Non-standard usages in four postcolonial Asian Englishes: cross-dataset triangulation**
2026-10-5 Pages 1-17
Authors: Peter Collins, Jackie F. K. Lee, Wilkinson Daniel Wong Gonzales et al.
DOI: 10.1080/13488678.2026.2739651

**An analytical overview of linguistic features in Banglish**
2026-9-28 Pages 1-14
Authors: Aysel Soltanova
DOI: 10.1080/13488678.2026.2732795

**The acceptability of non-standard usages in four postcolonial Asian Englishes**
2026-9-20 Pages 1-21
Authors: Peter Collins, Jackie F. K. Lee, Wilkinson Daniel Wong Gonzales et al.
DOI: 10.1080/13488678.2026.2732798

**The integration of English literary texts into English language classrooms across science, engineering, and business disciplines: pedagogical impacts and implications for writing instruction in tertiary education in Bangladesh**
2026-9-13 Pages 1-23
Authors: Nurul Anwar, Jonaydul Karim, Nurul Ahad
DOI: 10.1080/13488678.2026.2723527

**Assessment, testing, and evaluation in English-medium education from a global perspective**
2026-9-11 Pages 1-3
Authors: Miki Shibata
DOI: 10.1080/13488678.2026.2728916

**Camel in the news: a corpus-based analysis of English language newspapers in Saudi Arabia, Australia and China**
2026-9-8 Pages 1-14
Authors: Luluh Alfurayh, Louisa Willoughby, Zhichang Xu
DOI: 10.1080/13488678.2026.2723516

**Transnational L2-English-speaking teachers in Japanese middle schools: negotiating translinguistic identity amid localized native-speakerism**
2026-8-31 Pages 1-16
Authors: Ayako Hiasa
DOI: 10.1080/13488678.2026.2715764

**Constructing teacher's identity: a descriptive study of Saudi English Teaching Assistants within native-speakerism and Global Englishes Language Teaching**
2026-8-31 Pages 1-17
Authors: Faris A. Aldubayyan
DOI: 10.1080/13488678.2026.2725326