Green Journals

International Approved Journals

Journal Information

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Classification History

Year	A+	A	B	C
2026			✓	
2025			✓	
2024			✓	
2023			✓	
2021/2022			✓	
2020			✓	
2019			✓	
2018				

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

Early-Phase Reflection of Service-Learning: Applying Kolb's Model to Enhance Accounting Students' Experience in Programming
2025 Vol. 32 Issue 2 Pages 203-221
Authors: Mohd Hisham Sharif, Zaimah Abdullah, Hasnah Shaari et al.
DOI: 10.18848/2327-7955/cgp/v32i02/203-221

Guided Group Discussion and Individual Written Reflection: Exploring Their Contribution to Preservice Teachers' Professional Development
2025 Vol. 32 Issue 1 Pages 265-285
Authors: Maria Mamoura, Iva Nako, Konstantina Sfendylaki
DOI: 10.18848/2327-7955/cgp/v32i01/265-285

Building Global Competence Through Internationalization at Home: A Systematic Review of the Literature
2025 Vol. 32 Issue 1 Pages 225-246
Authors: Li Mou, Sanitah Mohd Yusof
DOI: 10.18848/2327-7955/cgp/v32i01/225-246

Practicum of the Master's in Teacher Education: Design, Implementation, and Competency-Based Assessment Using Rubrics
2025 Vol. 32 Issue 2 Pages 23-45
Authors: Lirio Flores-Moncada, Zoe Martínez De La Hidalga, Oihane Korres
DOI: 10.18848/2327-7955/cgp/v32i02/23-45

Students' Reflections on the Teaching and Learning of the Reading Techniques Taught and Learned in an English Module
2025 Vol. 32 Issue 2 Pages 181-202
Authors: Naomi Boakye, Madoda Cekiso, Florence Olifant
DOI: 10.18848/2327-7955/cgp/v32i02/181-202

Flipped Classroom and Supplemental Instruction in a High-Structure Course Design and Their Effects on Students' Learning in Gateway Chemistry Course
2025 Vol. 32 Issue 2 Pages 241-266
Authors: Lyudmyla Stackpool, Galkande Iresha Premarathna, Laura Jacobi
DOI: 10.18848/2327-7955/cgp/v32i02/241-266

Pre-Service Teachers' Perceptions on the South African Teacher Education Curriculum's Responsiveness: A Case Study
2025 Vol. 32 Issue 2 Pages 315-336
Authors: Mensah Prince Osiesi, Sylvan Blignaut
DOI: 10.18848/2327-7955/cgp/v32i02/315-336

Understanding Pre-Service Teachers' Needs in Classroom-Based Action Research: Key Insights for Intervention Design and Development
2025 Vol. 32 Issue 2 Pages 89-121
Authors: Jose Mari Calamlam, Josephine Calamlam
DOI: 10.18848/2327-7955/cgp/v32i02/89-121

Pre-Service English Teachers' Metacognitive Awareness and Microteaching Problems: An Insight from Microteaching Practice in Indonesia
2025 Vol. 32 Issue 1 Pages 163-180
Authors: Mauly Halwat Hikmat, Nur Hidayat, Aryati Prasetyarini
DOI: 10.18848/2327-7955/cgp/v32i01/163-180

Pedagogical Strategies for the Acquisition of Field-Specific Terminology and Narrative Techniques Through Reading Legal-Genre Fiction: A Corpus-Based Study
2025 Vol. 32 Issue 1 Pages 181-198
Authors: A. Gayathri, S. Vijayalakshmi
DOI: 10.18848/2327-7955/cgp/v32i01/181-198