Green Journals

International Approved Journals

Journal Information

Journal Title	International Journal of Early Childhood Learning
Publisher	Common Ground Research Networks
ISSN	2327-7939
E-ISSN	2327-8722
Database	SCOPUS
Domain	Life Sciences, Physical Sciences, Social Sciences

Classification History

Year	A+	A	B	C
2026			✓	
2025			✓	
2024			✓	
2023			✓	
2021/2022			✓	
2020			✓	
2019			✓	
2018				

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

Sound as an Activator for Research and Territory Recognition in Early Childhood
2025 Vol. 32 Issue 2 Pages 123-150
Authors: Yuli Carolina Rodriguez Bernal, Edgar Andres Sosa Neira
DOI: 10.18848/2327-7939/cgp/v32i02/123-150

Values Education in Singapore's Preschool Education Landscape: How Leaders Lead and Teachers Teach
2025 Vol. 32 Issue 1 Pages 101-119
Authors: Sandra Wu
DOI: 10.18848/2327-7939/cgp/v32i01/101-119

Cartoon Videos with Learning Support: Investigating English for Young Learners' Incidental Vocabulary Learning at Home Context
2025 Vol. 32 Issue 2 Pages 101-122
Authors: Rina Wahyu Setyaningrum, Nur Hidayat, Evi Rizqi Salamah et al.
DOI: 10.18848/2327-7939/cgp/v32i02/101-122

Storytelling Ability Using Digital Books Based on Universal Design for Learning
2025 Vol. 32 Issue 1 Pages 121-144
Authors: Nila Rahmawati, I Nyoman Sudana D, Henry Praherdhiono et al.
DOI: 10.18848/2327-7939/cgp/v32i01/121-144

A Grounded Theory on Creativity, Collaboration, and Innovation in Preschool Education
2025 Vol. 32 Issue 2 Pages 23-41
Authors: Charoula Kasioura, Spyridon Plakias, Eleni Mousena et al.
DOI: 10.18848/2327-7939/cgp/v32i02/23-41

Who They Are and What They Do: Personal Dimension of Early Childhood Teachers in Medellín, Colombia
2025 Vol. 32 Issue 2 Pages 151-174
Authors: Daniela Colorado Orozco, Alba Mery Blandón Giraldo, Saidy Alexandra Osorio Patiño et al.
DOI: 10.18848/2327-7939/cgp/v32i02/151-174

Enhancing Divergent Thinking in Children Through an Experiential Creative Learning Model: The Case of Creative Mind Adventure
2025 Vol. 32 Issue 2 Pages 43-71
Authors: Yes Matheos Lasarus Malaikosa, Amira Najiha Binti Yahya, Adhe Kartika Rinakit et al.
DOI: 10.18848/2327-7939/cgp/v32i02/43-71

Engaging Young Children in Dialogue with Their Hometown: A Design-Based Curriculum Integrating Eco-Museum Concept into Localized Early Childhood Education
2025 Vol. 32 Issue 2 Pages 73-99
Authors: Chan-Li Lin, Fujung Liu
DOI: 10.18848/2327-7939/cgp/v32i02/73-99

Predictors of Early Childhood Practice Teachers' Self-Efficacy in Teaching
2024 Vol. 31 Issue 1 Pages 59-80
Authors: Rene Nanit
DOI: 10.18848/2327-7939/cgp/v31i01/59-80

Sensory Gardens in Under-Resourced Early Childhood Development Centers
2024 Vol. 32 Issue 1 Pages 85-100
Authors: Martina Jordaan, Audrey Falk
DOI: 10.18848/2327-7939/cgp/v32i01/85-100