Green Journals

International Approved Journals

Journal Information

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Classification History

Year	A+	A	B	C
2026			✓	
2025			✓	
2024			✓	
2023				
2021/2022				
2020				
2019				
2018				

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

Unravelling Teacher Trainees' Conceptions of Teaching Practicum Assessment in Higher Education Institutions in Tanzania
2025 Vol. 32 Issue 1 Pages 77-94
Authors: Florence Kyaruzi
DOI: 10.18848/2327-7920/cgp/v32i01/77-94

Intelligent Evaluation of Program Learning Outcomes in ABET-Accredited Computer Engineering Education
2025 Vol. 32 Issue 2 Pages 65-92
Authors: Essam Natsheh
DOI: 10.18848/2327-7920/cgp/v32i02/65-92

Evaluating Student Perceptions of Assessment in Introductory Quantitative Studies
2025 Vol. 32 Issue 1 Pages 129-160
Authors: Naomi Rubin, Maria Tackett, Mine Cetinkaya Rundel et al.
DOI: 10.18848/2327-7920/cgp/v32i01/129-160

Leveraging Past Data to Support Interactive Automated Feedback in Undergraduate Research Proposals
2025 Vol. 32 Issue 1 Pages 185-209
Authors: Moulay Larbi Chalal, Nacer Eddine Bezai, Benachir Medjdoub et al.
DOI: 10.18848/2327-7920/cgp/v32i01/185-209

Formative Assessment in Physics Classrooms: Exploring Teacher Perceptions, Practices, and Obstacles in Indonesian Secondary Education
2025 Vol. 32 Issue 1 Pages 95-127
Authors: Siti Nurjanah, Hepi Kharisda Hulu, Fitri Nurhafizah et al.
DOI: 10.18848/2327-7920/cgp/v32i01/95-127

Chemical Bonding Diagnostic Tool to Investigate Indonesian Pre-service Chemistry Teachers' Conceptual Understanding of Chemical Bonding
2025 Vol. 32 Issue 2 Pages 19-41
Authors: Iriani Bakti, Rosy Rohmah, Pratiwi Yunilia Nur et al.
DOI: 10.18848/2327-7920/cgp/v32i02/19-41

School-Based Assessment in West Bengal, India: Perception and Self-Efficacy Among Secondary School Teachers
2025 Vol. 32 Issue 2 Pages 43-64
Authors: Bipasha Das, Satyam Verma, Alok Gardia et al.
DOI: 10.18848/2327-7920/cgp/v32i02/43-64

Assessment of Research Self-Efficacy: Implications to Building Foundation of Early-Career Researcher Motivation and Research-Based Pedagogical Practices
2025 Vol. 32 Issue 2 Pages 135-167
Authors: Alhisan Jemsy, Julasmin Kassim, Shielamar Judan et al.
DOI: 10.18848/2327-7920/cgp/v32i02/135-167

Unpacking the Challenges of Proctored Online Examination in Higher Education: A Case Study of a Ghanaian University
2025 Vol. 32 Issue 1 Pages 233-253
Authors: Samuel Nuamah Eshun, Abigail Abena Owusuwaa Manu, Patience Emefa Dzandza Ocloo et al.
DOI: 10.18848/2327-7920/cgp/v32i01/233-253

Enhancing Assessment in a Mathematics General Education Course: The Development of a Standardized Item Bank
2025 Vol. 32 Issue 2 Pages 225-246
Authors: Joseph Taban, Edelyn Cadorna, Restituto Jr. Llagas et al.
DOI: 10.18848/2327-7920/cgp/v32i02/225-246