Green Journals

International Approved Journals

Journal Information

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Classification History

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2026			✓	
2025			✓	
2024			✓	
2023			✓	
2021/2022			✓	
2020			✓	
2019			✓	
2018				

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

Empowering Teacher Candidates of Mexican Descent: Adapting AI for Science of Teaching Reading in the Southwestern United States
2025 Vol. 32 Issue 2 Pages 1-23
Authors: Heriberto Godina
DOI: 10.18848/2327-0144/cgp/v32i02/1-23

Validating a Model of Continuance Intention in the Use of a Learning Management System: A Case of a University of Technology of South Africa
2025 Vol. 32 Issue 1 Pages 243-264
Authors: Glory Moroesi Pitikoe-Chiloane, Patricia Mokgosi, Hilda B. Dondolo
DOI: 10.18848/2327-0144/cgp/v32i01/243-264

The Impact of the Flipped Classroom Approach with Adaptive Learning on Student Competency in Higher Education: A Quasi-Experimental Study in a Developing Country Context
2025 Vol. 32 Issue 1 Pages 265-279
Authors: Luciana Pertuz Altamiranda, Anderson Dominguez, Nelvis Navarro et al.
DOI: 10.18848/2327-0144/cgp/v32i01/265-279

Assessing Student Dependence on Artificial Intelligence Tools
2025 Vol. 32 Issue 2 Pages 67-81
Authors: Lyn Dalisaymo
DOI: 10.18848/2327-0144/cgp/v32i02/67-81

Examining the Impact of Artificial Intelligence (AI) Tools for Saudi Arabian English as a Second Language (ESL) Students
2025 Vol. 32 Issue 2 Pages 117-139
Authors: Samah Abduljawad
DOI: 10.18848/2327-0144/cgp/v32i02/117-139

Digital-Human Collaboration in Higher Degree Course Evaluation
2025 Vol. 32 Issue 2 Pages 223-240
Authors: Deirdre Pratt, Pregalathan Reddy
DOI: 10.18848/2327-0144/cgp/v32i02/223-240

Teaching English Vocabulary to Arabic-Speaking EFL Learners Through Total Physical Response and Kahoot
2025 Vol. 32 Issue 2 Pages 169-182
Authors: Abdel Rahman Mitib Altakhaineh, Noor Ahmad Sulaiman
DOI: 10.18848/2327-0144/cgp/v32i02/169-182

Comparing Inquiry-Based and Design-Based Approaches in STEM Education: The Case of the Archimedean Screw Activity
2025 Vol. 32 Issue 2 Pages 199-221
Authors: Rabia Nur Öndeş Uğurenver
DOI: 10.18848/2327-0144/cgp/v32i02/199-221

Leveraging Technology for Higher-Order Thinking Development: Instructional Design Strategies in Higher Education
2025 Vol. 32 Issue 2 Pages 25-46
Authors: Huong Xuan Vu
DOI: 10.18848/2327-0144/cgp/v32i02/25-46

Collaborative Writing of Narrative Texts, Mediated by Digital Didactic Resources, for the Learning of English as a Second Language by University Students
2025 Vol. 32 Issue 1 Pages 281-305
Authors: Gabriel Inostroza, Jorge Lillo, Marcelo Careaga Butter
DOI: 10.18848/2327-0144/cgp/v32i01/281-305