Green Journals

International Approved Journals

Journal Information

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Classification History

Year	A+	A	B	C
2026			✓	
2025			✓	
2024			✓	
2023			✓	
2021/2022			✓	
2020			✓	
2019			✓	
2018				

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

Writing Anxiety in a Second Language: Do Implicit and Explicit Attitudes Matter?
2025 Vol. 32 Issue 1 Pages 131-149
Authors: Maura Pilotti, Arifi Waked
DOI: 10.18848/2327-0136/cgp/v32i01/131-149

Navigating English Language Speaking Anxiety During PhD Coursework: A Case Study of a Doctoral Student in Leading Class Discussion
2025 Vol. 32 Issue 2 Pages 165-193
Authors: Pasara Namsaeng, Pilanut Phusawisot
DOI: 10.18848/2327-0136/cgp/v32i02/165-193

Developing an Inclusive African Theory of Academic Literacy
2025 Vol. 32 Issue 2 Pages 53-75
Authors: Oscar Oliver Eybers, Nokuthula Ntombiyelizwe Dewa
DOI: 10.18848/2327-0136/cgp/v32i02/53-75

Exploring the Reading Habits of Grade 9 English Second Language Learners at a Selected High School in South Africa
2025 Vol. 32 Issue 2 Pages 117-142
Authors: Florence Olifant
DOI: 10.18848/2327-0136/cgp/v32i02/117-142

The Effect of Task-Based Instruction on EFL Learners' Literal, Inferential, Critical, and Creative Reading Comprehension
2025 Vol. 32 Issue 2 Pages 93-115
Authors: Yohannes Joressa wordofa, Mulu Gencha, Aregay Meressa Hadgu
DOI: 10.18848/2327-0136/cgp/v32i02/93-115

Fostering Multimodal Literacies in Education: A Qualitative Study of a Classic Cultural Medium
2025 Vol. 32 Issue 2 Pages 143-164
Authors: Chengwen Zhang, Suebsiri Saelee
DOI: 10.18848/2327-0136/cgp/v32i02/143-164

The Use of Frame Markers in Undergraduate Students' Argumentative Essays
2025 Vol. 32 Issue 2 Pages 77-91
Authors: Jessie Bannerman Wood, Naomi Boakye
DOI: 10.18848/2327-0136/cgp/v32i02/77-91

Incorporating Extensive Reading into EFL Classroom Lessons
2024 Vol. 32 Issue 1 Pages 115-130
Authors: Sileshi Misikir, Birhanu Simegn
DOI: 10.18848/2327-0136/cgp/v32i01/115-130

Digital Multimodal Composing in Beginning L2 Spanish Classes: Student-Created Children's Books
2024 Vol. 31 Issue 2 Pages 57-76
Authors: Maybel Mesa Morales, Gabriela C. Zapata
DOI: 10.18848/2327-0136/cgp/v31i02/57-76

Analysis of Factors Affecting English Language Learning: Students' Perceptions About Their Learning and Teaching English Process at a Mexican University
2024 Vol. 32 Issue 1 Pages 75-91
Authors: Hilda Hidalgo Avilés, Tomás Hernández Ángeles, Norma Angélica Espinosa Butrón
DOI: 10.18848/2327-0136/cgp/v32i01/75-91