Green Journals

International Approved Journals

Journal Information

Journal Title	International Journal of Interdisciplinary Educational Studies
Publisher	Common Ground Research Networks
ISSN	2327-011X
E-ISSN	2327-2570
Database	SCOPUS
Domain	Life Sciences, Physical Sciences, Social Sciences

Classification History

Year	A+	A	B	C
2026			✓	
2025			✓	
2024			✓	
2023			✓	
2021/2022			✓	
2020			✓	
2019			✓	
2018				

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

Role Conflict Among High School Teacher-Coaches: An Embedded Single-Case Study
2025 Vol. 20 Issue 3 Pages 247-271
Authors: Margaret Westmoreland
DOI: 10.18848/2327-011x/cgp/v20i03/247-271

Effectiveness of ICT in Project-Based Learning for Developing Entrepreneurial Competencies: A Systematic Review
2025 Vol. 20 Issue 4 Pages 141-161
Authors: Domitila Dominguez Aguilar, Johnny Antonio Marín León, Enny Roman Castillo et al.
DOI: 10.18848/2327-011x/cgp/v20i04/141-161

Peer Mentors' Access to Resources and Efforts to Provide Support to First-Year Students During the COVID-19 Pandemic
2025 Vol. 20 Issue 4 Pages 91-113
Authors: Nosisana Patricia Mkonto
DOI: 10.18848/2327-011x/cgp/v20i04/91-113

Investigating the Relationship Between Teachers' Gender, Mental Health, and Students' Academic Performance in Ekiti State Secondary Schools, Nigeria
2025 Vol. 20 Issue 2 Pages 129-149
Authors: Stella Olatunbosun, Jace Pillay
DOI: 10.18848/2327-011x/cgp/v20i02/129-149

A Systematic Review on Organizational Culture, Strengths, and Weaknesses in Technical and Vocational Education and Training Programs in Africa, Asia, and Europe
2025 Vol. 20 Issue 2 Pages 247-272
Authors: Abdulaziz Alanazi, Kamisah Osman, Lilia Halim
DOI: 10.18848/2327-011x/cgp/v20i02/247-272

Pro-Socialness and Self-Efficacy in Times of Change
2025 Vol. 20 Issue 4 Pages 211-225
Authors: Maura Pilotti, Dr. Bassem Maamari, Arifi Waked
DOI: 10.18848/2327-011x/cgp/v20i04/211-225

What's the Verdict? Media Focus on STEM Higher Education and STEM Immigration: STEM Higher Education as Soft Power
2025 Vol. 20 Issue 3 Pages 121-139
Authors: Abhijit Sen
DOI: 10.18848/2327-011x/cgp/v20i03/121-139

Doctoral Education via Distance Learning: A Case Study of Ghanaian Doctorate Students Enrolling at the University of South Africa
2025 Vol. 20 Issue 3 Pages 141-164
Authors: Samuel Nuamah Eshun, Abigail Abena Owusuwaa Manu, Boadi Agyekum et al.
DOI: 10.18848/2327-011x/cgp/v20i03/141-164

Articulation from the Perspective of Eco-Literacy in Solid Waste Management
2025 Vol. 20 Issue 4 Pages 115-140
Authors: Mayra Fernanda Quiñones Arboleda, Maria Eufemia Freire Tigreros, Juan Carlos Garcia Gomez
DOI: 10.18848/2327-011x/cgp/v20i04/115-140

English as a Pathway or a Barrier?: How Conflict Intensity Shapes Palestinian High School Students' Motivation to Learn English Speaking Skills
2025 Vol. 20 Issue 4 Pages 23-40
Authors: Mahmoud Bolad, Mauly Halwat Hikmat, Nur Hidayat
DOI: 10.18848/2327-011x/cgp/v20i04/23-40