Green Journals

International Approved Journals

Journal Information

Journal Title	International Journal of Humanities Education
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Classification History

Year	A+	A	B	C
2026			✓	
2025			✓	
2024			✓	
2023			✓	
2021/2022			✓	
2020			✓	
2019			✓	
2018				

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

Multimedia Integration to Enhance Interactivity: A Cognitive Load Theoretical Approach in American Poetry Instruction
2025 Vol. 23 Issue 1 Pages 125-148
Authors: Md. Ripon Ahmed, Mohammad Mohi Uddin
DOI: 10.18848/2327-0063/cgp/v23i01/125-148

Bridging Past and Present: Reconfiguration of Museum Education
2025 Vol. 23 Issue 2 Pages 109-126
Authors: Nargis Nurulla Khoja
DOI: 10.18848/2327-0063/cgp/v23i02/109-126

Assessing Factors Affecting the Speaking Performance of English Major Students
2025 Vol. 23 Issue 2 Pages 87-108
Authors: Josephine Asuncion Emoy
DOI: 10.18848/2327-0063/cgp/v23i02/87-108

Elevating Women's Voices Within a Historically Male-Dominated Industry: A Traveling Exhibit Learning from the Past, Celebrating Progress in the Present, and Paving a Way for the Future
2025 Vol. 23 Issue 2 Pages 43-67
Authors: Jacquelyn Eidson
DOI: 10.18848/2327-0063/cgp/v23i02/43-67

Enhancing Legal Education by Integrating Artificial Intelligence Tools in Teaching and Learning
2025 Vol. 23 Issue 2 Pages 69-85
Authors: Sheila Ramalingam, Sherin Kunhibava, Sujata Balan et al.
DOI: 10.18848/2327-0063/cgp/v23i02/69-85

Applying Corpus Pedagogical Stylistic Approach to Systemize Learners' Poetic Language Analyses
2025 Vol. 23 Issue 2 Pages 17-41
Authors: Eman Adil Jaafar
DOI: 10.18848/2327-0063/cgp/v23i02/17-41

Exploring Teacher Perspectives on the Effectiveness of AI Tools in Enhancing Students' Engagement in English Language Learning
2025 Vol. 23 Issue 2 Pages 1-16
Authors: Amjad Owais, Ahmad Taym
DOI: 10.18848/2327-0063/cgp/v23i02/1-16

Native Language Interference in Writing: A Case Study of Albanian High School EFL Learners in the Republic of North Macedonia
2024 Vol. 22 Issue 2 Pages 85-102
Authors: Mirvan Xhemaili, Flora Maliqi
DOI: 10.18848/2327-0063/cgp/v22i02/85-1020

Enabling Interdisciplinary Learning and Research through AI-Driven Transliteration of Historical Documents: A Case Study Proposal from Digital Humanities
2024 Vol. 23 Issue 1 Pages 1-24
Authors: Simina Frincu, Marc Frincu
DOI: 10.18848/2327-0063/cgp/v23i01/1-24

The Effects of Vehicular Language on the Election of Post-Basic Studies
2024 Vol. 22 Issue 2 Pages 1-17
Authors: Antonio Daniel Juan Rubio
DOI: 10.18848/2327-0063/cgp/v22i02/1-17