Green Journals

International Approved Journals

Journal Information

Journal Title	International Journal of Diversity in Education
Publisher	Common Ground Research Networks
ISSN	2327-0020
E-ISSN	2327-2163
Database	SCOPUS
Domain	Life Sciences, Social Sciences

Classification History

Year	A+	A	B	C
2026			✓	
2025			✓	
2024			✓	
2023			✓	
2021/2022			✓	
2020			✓	
2019			✓	
2018				

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

Understanding and Addressing Disciplinary Challenges: Strategies Employed by Novice Elementary Arab Bedouin Teachers in Israel
2025 Vol. 25 Issue 1 Pages 211-232
Authors: Aref Abu-Gweder
DOI: 10.18848/2327-0020/cgp/v25i01/211-232

Aggressive Behavior Among Individuals with Intellectual Disability: Predictive Factor Analysis
2025 Vol. 25 Issue 2 Pages 1-21
Authors: Udeme Jacob, Victoria Fredrick, Jace Pillay
DOI: 10.18848/2327-0020/cgp/v25i02/1-21

Improving Verbal and Leadership Skills in Gifted Sixth Graders: An Intervention Evaluation in the United Arab Emirates
2025 Vol. 25 Issue 2 Pages 23-47
Authors: Mahmoud Gharaibeh, Emad Alamarnih, Mohammad Abed Gharaibeh
DOI: 10.18848/2327-0020/cgp/v25i02/23-47

Parental Involvement and Academic Achievement Among Non-Tribal and Tribal Girl Students of West Bengal (India)
2025 Vol. 25 Issue 2 Pages 73-101
Authors: Tanmoyee Bhattacharjee, Jyoti Sankar Pradhan
DOI: 10.18848/2327-0020/cgp/v25i02/73-101

The Perception Gap Between Special Education School Teachers and Vocational Rehabilitation Practitioners in Teaching Vocational Readiness to Students with Intellectual Disabilities
2025 Vol. 25 Issue 2 Pages 169-188
Authors: Kazuaki Maebara, Asuka Yamaguchi
DOI: 10.18848/2327-0020/cgp/v25i02/169-188

Promoting a Positive School Climate Through Religious and Ethnic Diversity: A Qualitative Study in Indonesian Secondary Schools
2025 Vol. 25 Issue 2 Pages 103-123
Authors: Aryati Prasetyarini, Nur Hidayat, Mauly Halwat Hikmat et al.
DOI: 10.18848/2327-0020/cgp/v25i02/103-123

Navigating Heteronormativity: Experiences of Homosexual Students in Ghanaian Higher Education Institutions
2025 Vol. 25 Issue 2 Pages 233-252
Authors: Samuel Nuamah Eshun, Abigail Abena Owusuwaa Manu
DOI: 10.18848/2327-0020/cgp/v25i02/233-252

Exploring (In)Visible Religious Identities in Multicultural Classrooms: A Qualitative Analysis from Italian Schools
2025 Vol. 25 Issue 2 Pages 189-211
Authors: Mariagrazia Santagati, Rosangela Lodigiani, Alessandra Caragiuli
DOI: 10.18848/2327-0020/cgp/v25i02/189-211

Voiceless Solidarity: International College Students Negotiate Race and Power
2025 Vol. 25 Issue 2 Pages 125-143
Authors: Hee Young Choi
DOI: 10.18848/2327-0020/cgp/v25i02/125-143

Cultivating Excelencia: Empowering Online Hispanic Student Success in Private Christian Universities
2025 Vol. 25 Issue 2 Pages 145-168
Authors: Brandi R. Muñoz, Daniela Hernandez, Stephanie Ferrell et al.
DOI: 10.18848/2327-0020/cgp/v25i02/145-168