Green Journals

International Approved Journals

Journal Information

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Classification History

Year	A+	A	B	C
2026			✓	
2025			✓	
2024			✓	
2023			✓	
2021/2022			✓	
2020			✓	
2019			✓	
2018				

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

Aligning Interior Design Education with Industry Needs: Exploring the Role of Internships in Connecting Theoretical Knowledge and Practical Skills
2025 Vol. 19 Issue 1 Pages 163-179
Authors: Aseel Al Ayash, Mayyadah Fahmi Hussein, Mariam Emad Edwar
DOI: 10.18848/2325-128x/cgp/v19i01/163-179

Interaction Design Education: AI Usage in the Design Process
2025 Vol. 19 Issue 2 Pages 229-246
Authors: Isabelle Sperano, Jacynthe Roberge, Danielle McDow-York et al.
DOI: 10.18848/2325-128x/cgp/v19i02/229-246

Retail Design Competencies and Customer Journey Mapping Tools: A Holistic Interior Design Studio Perspective
2025 Vol. 19 Issue 2 Pages 25-50
Authors: Pınar Sunar, Suzan Girginkaya Akdag, Gamze Ekin
DOI: 10.18848/2325-128x/cgp/v19i02/25-50

Advancing Social Sustainability Practices in Saudi Arabian Higher Education: Sustainability Challenges Toward the Saudi Vision 2030 in Built Environment Programs
2025 Vol. 19 Issue 2 Pages 1-23
Authors: Afsina Abbasi, Isra'a Fardous, Renad Al Sekait
DOI: 10.18848/2325-128x/cgp/v19i02/1-23

Pedagogy for Holistic Interior Design: Bridging Theory and Practice
2025 Vol. 19 Issue 2 Pages 205-227
Authors: Trupti Ravindra Chauhan, Shilpa Sunil, Sirisha Suresh
DOI: 10.18848/2325-128x/cgp/v19i02/205-227

A Comparison of Biophilic Interior Design Between American and Chinese Design Practitioners: Cultural Comparison of Biophilic Interior Design
2025 Vol. 19 Issue 1 Pages 221-248
Authors: Xu Jin, Beth McGee, Nam Kyu Park
DOI: 10.18848/2325-128x/cgp/v19i01/221-248

A Comparison of Dominant Learning Styles of Interior Architecture Versus Interior Architecture and Environmental Design Students
2025 Vol. 19 Issue 2 Pages 99-119
Authors: Shirin Izadpanah
DOI: 10.18848/2325-128x/cgp/v19i02/99-119

Developing Core Competencies in Digital Accessibility: A Design Education Approach
2025 Vol. 19 Issue 2 Pages 179-204
Authors: Gillian Mc Carthy, Catherine Caudwell, Celestina Froude et al.
DOI: 10.18848/2325-128x/cgp/v19i02/179-204

Critical Pedagogy and Intersectionality: The Interdisciplinary Development of a Transformative Learning Board Game in Design Higher Education
2025 Vol. 19 Issue 2 Pages 137-156
Authors: Kimberly Bediako, Ashton Margarete Moseley, Pia McFindlay
DOI: 10.18848/2325-128x/cgp/v19i02/137-156

Designatomy: Technology-Driven Rapid Ideation Pedagogy for Tech-Novice Design Students
2025 Vol. 19 Issue 2 Pages 73-97
Authors: Bokyung Lee
DOI: 10.18848/2325-128x/cgp/v19i02/73-97