# Green Journals

International Approved Journals

## Journal Information

| | |
|---|---|
| **Journal Title** | MIER Journal of Educational Studies Trends and Practices |
| **Publisher** | |
| **ISSN** | 2319-1945 |
| **E-ISSN** | 0976-8203 |
| **Database** | ERIH PLUS |
| **Domain** | Life Sciences, Physical Sciences, Social Sciences |

## Classification History

| Year | A+ | A | B | C |
|---|---|---|---|---|
| **2026** | | | ✓ | |
| **2025** | | | | |
| **2024** | | | | |
| **2023** | | | | |
| **2021/2022** | | | | |
| **2020** | | | | |
| **2019** | | | | |
| **2018** | | | | |

**Classification:** The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

## Recent Articles

**Unleashing Youth Potential: Evaluating the Impact of Functional Accounting Education Curriculum to Youth Empowerment with Reference to Affiliated Colleges and Universities in Mumbai**
2026-5-1 Pages 89-115
Authors: Santosh Tirathdas Karmani, Monica Lodha, Sachin Vilas Acharekar et al.
DOI: 10.52634/mier/2026/v16/i1/2695

**The Effect of Nanoscience and Nanotechnology (NST) Education on NST Understanding, Scientific Reasoning and Science Identity Development in Primary School**
2026-5-1 Pages 348-372
Authors: Mensure Alkis Kucukaydin, Elcin Ayaz, Cigdem Akkanat Avsar
DOI: 10.52634/mier/2026/v16/i1/3096

**From Perception to Practice: Fostering Design-Oriented Thinking in Pre-Service Primary School Teachers**
2026-5-1 Pages 290-318
Authors: Derya Girgin, Eylem Yalcınkaya Onder, Ismail Satmaz et al.
DOI: 10.52634/mier/2026/v16/i1/3033

**The Use of Digital Storytelling in Early Childhood Education: A Systematic Review**
2026-5-1 Pages 18-46
Authors: Aysegul Sakır
DOI: 10.52634/mier/2026/v16/i1/2899

**Artificial Intelligence Empowered Pedagogy: A Pathway to Address the Shadow Education Phenomenon**
2026-5-1 Pages 190-214
Authors: Sachin Kumar, Poonam Pandita, Kiran Singh
DOI: 10.52634/mier/2026/v16/i1/2937

**An Integrated AI-Supported Framework for Fostering Critical Thinking: Constructivism, Cognitive Load, and Personality Perspectives**
2026-5-1 Pages 242-268
Authors: Ayyuce Kurt Dizbay, Serap Yılmaz Ozelci
DOI: 10.52634/mier/2026/v16/i1/2975

**Assessing the Impact of Student-Centred Assessment on Cognitive Load in Science Classroom**
2026-5-1 Pages 1-17
Authors: Chandrang Pathak, R. C. Patel
DOI: 10.52634/mier/2026/v16/i1/2877

**Perception of Student Rights: Development and Validation of a New Scale for Measurement**
2026-5-1 Pages 215-241
Authors: Cigdem Apaydin, Oksana Manolova Yalcin
DOI: 10.52634/mier/2026/v16/i1/2972

**Do Experience, Age and Marital Status Facilitate Educators to Show Genuine Emotions? Facilitating a Supportive Work Environment**
2026-5-1 Pages 165-189
Authors: Aisha Bibi, Romal Qadir, Mushtaq Ahmad
DOI: 10.52634/mier/2026/v16/i1/2952

**Enhancing English Grammar Proficiency Among Secondary School Students Through Flipped Learning: An Experimental Study**
2026-5-1 Pages 47-63
Authors: Deivam Muniyandi, N Devaki, Sunita Godiyal
DOI: 10.52634/mier/2026/v16/i1/2874