# Green Journals

International Approved Journals

## Journal Information

| | |
|---|---|
| **Journal Title** | Journal of Biochemistry Education |
| **Publisher** | |
| **ISSN** | 2318-8790 |
| **E-ISSN** | |
| **Database** | ERIH PLUS |
| **Domain** | Health Sciences, Life Sciences, Physical Sciences, Social Sciences |

## Classification History

| Year | A+ | A | B | C |
|---|---|---|---|---|
| **2026** | | | ✓ | |
| **2025** | | | | |
| **2024** | | | | |
| **2023** | | | | |
| **2021/2022** | | | ✓ | |
| **2020** | | | ✓ | |
| **2019** | | | ✓ | |
| **2018** | | | | |

**Classification:** The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

## Recent Articles

**Equipe de Trabalho**
2026-10-8 Vol. 24 Issue 1 Pages iii-iv
Authors: Equipe REB
DOI: 10.16923/reb.v24i1.1190

**Bits, Atoms, Neurons And Genes (B.A.N.G.): The Convergence Revolution In The 21st Century**
2026-10-8 Vol. 24 Issue 1 Pages 94
Authors: Anderson de Resende Rocha
DOI: 10.16923/reb.v24i1.1187

**An innovative approach of Project-based learning Applied to the teaching of biochemistry**
2026-10-8 Vol. 24 Issue 1 Pages 92
Authors: DN Okamoto, K Simon, N Pinheiro et al.
DOI: 10.16923/reb.v24i1.1185

**Open Resource Initiative (ORI): A Platform for Sharing Molecular Biology Resources and Expanding Access to Biomedical Research**
2026-10-8 Vol. 24 Issue 1 Pages 89
Authors: Natália Galdi Quel, Andrea Balan, Marko Hyvönen
DOI: 10.16923/reb.v24i1.1182

**The KANON-Index: A Computational Metric for Individual Scientific Contribution Based on Methodological Complexity, Citation Impact, and Authorship Structure**
2026-10-8 Vol. 24 Issue 1 Pages 86
Authors: Luiz Dione Barbosa De-Melo
DOI: 10.16923/reb.v24i1.1179

**Gamification and case study for active learning of Chemistry in regular High School and Adult Education (EJA)**
2026-10-8 Vol. 24 Issue 1 Pages 79
Authors: Lucas João Filipe, Humberto Brandão
DOI: 10.16923/reb.v24i1.1172

**Importance of Knowledge of Student Learning Profiles for the Implementation of Strategies to Promote Biochemistry Teaching-Learning at UFRRJ**
2026-10-8 Vol. 24 Issue 1 Pages 76
Authors: André Marques dos Santos, Késia Nogueira Silva, Ana Carolina Callegario Pereira
DOI: 10.16923/reb.v24i1.1169

**The Impact of Technical Teaching Publications: Metrics and Challenges**
2026-10-8 Vol. 24 Issue 1 Pages 91
Authors: Eduardo Galembeck
DOI: 10.16923/reb.v24i1.1184

**Beyond Memorization: A Puzzle-Based Approach to Deciphering the Glycolytic Pathway**
2026-10-8 Vol. 24 Issue 1 Pages 77
Authors: Fernanda Freitas Souza, Hercília de Paula
DOI: 10.16923/reb.v24i1.1170

**Visual Narratives for Molecular Biology: Communicating Research, Methods, and Historical Experiments to Broad Audiences**
2026-10-8 Vol. 24 Issue 1 Pages 83
Authors: Thabata Fernanda Oliveira, Letícia Veloso Ribeiro Franco
DOI: 10.16923/reb.v24i1.1176