Green Journals

International Approved Journals

Journal Information

Journal Title	Open Praxis
Publisher	
ISSN	2304-070X
E-ISSN	1369-9997
Database	ERIH PLUS
Domain	Health Sciences, Physical Sciences, Social Sciences

Classification History

Year	A+	A	B	C
2026			✓	
2025				
2024				
2023				
2021/2022			✓	
2020			✓	
2019			✓	
2018				

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

Open Educational Resources and Generative AI: Towards a Framework for Responsible Integration
2026-10-5 Vol. 18 Issue 4 Pages 761-776
Authors: Virginia Rodés-Paragarino, Javiera Atenas
DOI: 10.55982/openpraxis.18.4.1267

Fragmented Yet Concentrated: Primary-Study Overlap in Meta-Analyses on Generative AI in Education
2026-10-5 Vol. 18 Issue 4 Pages 720-740
Authors: Daniel Otto
DOI: 10.55982/openpraxis.18.4.1297

Teacher Professional Identity: Perceived Key Factors at a Portuguese Distance Education Institution
2026-10-5 Vol. 18 Issue 4 Pages 811-826
Authors: Dércio Martins, Lina Morgado
DOI: 10.55982/openpraxis.18.4.1248

Motivation, Attitude, Behavioural Intention, and Actual Use of AI Writing Tools in EFL Academic Writing: A Cross-National Multi-Group SEM Study
2026-10-5 Vol. 18 Issue 4 Pages 684-701
Authors: Hafiza Sana Mansoor, Bambang Sumardjoko, Anam Sutopo
DOI: 10.55982/openpraxis.18.4.1356

From One-Size Texts to Tailored Readings: Student Experiences with AI-Generated Course Materials
2026-8-4 Vol. 18 Issue 3 Pages 506-522
Authors: Alexander M. Sidorkin
DOI: 10.55982/openpraxis.18.3.1141

The Generative AI Divide on X: Themes, Frames, and Discursive Shifts in High-Visibility Posts
2026-8-4 Vol. 18 Issue 3 Pages 462-480
Authors: Sezan Sezgin
DOI: 10.55982/openpraxis.18.3.1218

From Digital Leadership to Performance Through Organisational Agility in Open Education Institutions
2026-8-4 Vol. 18 Issue 3 Pages 523-538
Authors: Zahir Osman, Huong-An Thi Nguyen
DOI: 10.55982/openpraxis.18.3.1120

Mapping the Path from Instructor Efficiency to Online Learning Acceptance: How Do Social Anxiety and Self-Regulation in Online Interaction Function?
2026 Vol. 18 Issue 4 Pages 941-956
Authors: Alİ Battal, Mehmet Kara, Muhammet İbrahim Akyürek
DOI: 10.55982/openpraxis.18.4.974

Studying While Caring: Student Carers' Experience in Distance Higher Education
2026 Vol. 18 Issue 2 Pages 275-290
Authors: Yohana Kibe, Sirin Tangpornpaiboon
DOI: 10.55982/openpraxis.18.2.1041

Redefining Educational Technology: A Critical Collaborative Inquiry
2026 Vol. 18 Issue 2 Pages 192-211
Authors: Aras Bozkurt, Helen Crompton, Robert Farrow et al.
DOI: 10.55982/openpraxis.18.2.1117