# Green Journals

International Approved Journals

## Journal Information

| | |
|---|---|
| **Journal Title** | Indonesian Journal of Applied Linguistics |
| **Publisher** | Universitas Pendidikan Indonesia |
| **ISSN** | 2301-9468 |
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| **Database** | SCOPUS |
| **Domain** | Health Sciences, Physical Sciences, Social Sciences |

## Classification History

| Year | A+ | A | B | C |
|---|---|---|---|---|
| **2026** | | | ✓ | |
| **2025** | | | ✓ | |
| **2024** | | | ✓ | |
| **2023** | | | ✓ | |
| **2021/2022** | | | ✓ | |
| **2020** | | | ✓ | |
| **2019** | | | ✓ | |
| **2018** | | | | |

**Classification:** The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

## Recent Articles

**Enhancing ethnomathematical-ethnolinguistic understandings: A problem-based learning approach for postgraduate Sundanese language students**
2026-9-30 Vol. 16 Issue 2 Pages 442-457
Authors: Dedi Koswara, Ruswan Dallyono, Danan Darajat et al.
DOI: 10.17509/xk2chs73

**Religiosity in academic discourse: A religio-pragmatic analysis of university students' speech acts**
2026-9-27 Vol. 16 Issue 2 Pages 268-281
Authors: Muhammad Saleh, Sultan, Muhammad Bahly Basri et al.
DOI: 10.17509/r379ba59

**<i>Zwei Fliegen mit einer Klappe schlagen</i>: A pragma-semantic perspective on the Indonesian students' German idioms**
2026-9-27 Vol. 16 Issue 2 Pages 253-267
Authors: Sudarmaji, Aditya Rikfanto
DOI: 10.17509/32gxn147

**Task force members' attitudinal evaluation towards sexual violence cases in Indonesian universities**
2026-9-26 Vol. 16 Issue 2
Authors: Tri Indri Hardini, Wening Udasmoro, Mahriyuni et al.
DOI: 10.17509/gn43pg05

**The Polahi community as a synchronic baseline for investigating language change in Gorontalo**
2026-9-26 Vol. 16 Issue 2 Pages 318-329
Authors: Zainuddin Soga
DOI: 10.17509/62zt4r14

**The efficacy of Neuro-Linguistic Programming on EFL speaking for madrasah students with varying motivation levels**
2026-9-26 Vol. 16 Issue 2
Authors: Mohammad Qushoy, Rudi Hartono, Sri Wuli Fitriati et al.
DOI: 10.17509/r2tsmd63

**Examining the relationship between speaking and writing performance: Evidence from Bahraini ESL college students**
2026-9-24 Vol. 16 Issue 2 Pages 475-491
Authors: Hasan Shaikh Husain, Seriaznita Mat Said
DOI: 10.17509/swtkd217

**From lullabies to literacy: Jordanian parents' self-reported involvement in preschool children's early literacy**
2026-9-24 Vol. 16 Issue 2 Pages 360-372
Authors: Ruba Fahmi Bataineh
DOI: 10.17509/3fhmm454

**The Reflective Authorship Model: Voice, emotion, and discursive self-construction in Vietnamese EFL teachers' reflective writing**
2026-9-23 Vol. 16 Issue 2 Pages 386-395
Authors: Thanh Thao Le, Trut Thuy Pham
DOI: 10.17509/h8gkw489

**Eh-prefaced questions in Indonesian multiparty conversation: Projecting action and managing participation**
2026-9-23 Vol. 16 Issue 2 Pages 296-317
Authors: Fakry Hamdani, Teguh Khaerudin
DOI: 10.17509/evpm1z74