Green Journals

International Approved Journals

Journal Information

Journal Title	The Journal of Writing Research
Publisher	
ISSN	2294-3307
E-ISSN	2030-1006
Database	ERIH PLUS
Domain	Health Sciences, Life Sciences, Physical Sciences, Social Sciences

Classification History

Year	A+	A	B	C
2026			✓	
2025				
2024				
2023				
2021/2022				
2020				
2019				
2018				

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

“Now it’s my turn”. Comparing individual and collaborative writing practices in primary education
2026-10-6 Vol. 18 Issue 2
Authors: Manuel Montanero, Manuel Lucero, María Jesús Fernández-Sánchez et al.
DOI: 10.17239/jowr-2026.18.02.01

In-class or out-of-class? Unveiling factors influencing EFL learners' dynamic interaction in MALL-based collaborative writing
2026-10-6 Vol. 18 Issue 2
Authors: Lisha Wang, Lirui Li
DOI: 10.17239/jowr-2026.18.02.03

Writing traits: Examining the consistency of behavioral patterns in writers’ composing processes
2026-10-6 Vol. 18 Issue 2
Authors: Emily Dux Speltz, Jens Roeser, Wren Bouwman et al.
DOI: 10.17239/jowr-2026.18.02.02

Student perspectives on writing self-efficacy in first-year composition
2026-10-6 Vol. 18 Issue 2
Authors: Dana Ferris, Grant Eckstein
DOI: 10.17239/jowr-2026.18.02.06

The Role of cohesive devices in L2 writing development: Insights from an intensive EAP program
2026-10-6 Vol. 18 Issue 2
Authors: Mahmoud Abdi Tabari, Attila Wind
DOI: 10.17239/jowr-2026.18.02.05

Planning to perform: Association of pre-task strategies with linguistic complexity and cohesion in argumentative essays
2026-10-6 Vol. 18 Issue 2
Authors: Hyung-Jo Yoon, Stephanie Hyeri Kim, Anna Dina L. Joaquin
DOI: 10.17239/jowr-2026.18.02.04

Reflective orientations and genre navigation in dissertation writing: Insights from seven years of doctoral writing retreats
2026-6-17 Vol. 17 Issue 4
Authors: Kathryn Baillargeon
DOI: 10.17239/jowr-2026.17.04.03

Good text quality despite deficient transcription skills: An analysis of double dissociation
2026-6-17 Vol. 17 Issue 4
Authors: Rebecca Maria Kreutz, Julie Wolf, Ann-Kathrin Hennes et al.
DOI: 10.17239/jowr-2026.17.04.02

Effects of text structure instruction on expository text writing: An intervention for grade 7 English as foreign language learners
2026-6-17 Vol. 17 Issue 4
Authors: Andualem Tesfa, Dawit Amogne, Yinager Teklesellassie et al.
DOI: 10.17239/jowr-2026.17.04.01

The relevance of executive functions for writing competence in skilled writers
2026-6-17 Vol. 17 Issue 4
Authors: Julie Wolf, Rebecca Maria Kreutz, Ann-Kathrin Hennes et al.
DOI: 10.17239/jowr-2026.17.04.05