Green Journals

International Approved Journals

Journal Information

Journal Title	PROFILE
Publisher	
ISSN	2256-5760
E-ISSN	1657-0790
Database	ERIH PLUS
Domain	Physical Sciences, Social Sciences

Classification History

Year	A+	A	B	C
2026			✓	
2025				
2024				
2023				
2021/2022				
2020				
2019				
2018				

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

Bilingualism, Educational Inequality, and English Teachers' Work in Colombia: Systematic Literature Review
2026-7-24 Vol. 28 Issue 2 Pages 217-236
Authors: Nelly Johana Álvarez Idarraga
DOI: 10.15446/profile.v28n2.123643

Learning With Place: Place-Bound Pedagogies in English Teacher Education Practicum Contexts
2026-7-24 Vol. 28 Issue 2 Pages 137-157
Authors: Diego Ubaque-Casallas
DOI: 10.15446/profile.v28n2.122352

Beyond the Margins: English Instructors' Perspectives and Practices in Written Corrective Feedback
2026-7-24 Vol. 28 Issue 2 Pages 67-85
Authors: Nur Gedik Bal
DOI: 10.15446/profile.v28n2.123147

Addressing Digital Literacies and Bullying With Preadolescent Students Through Life is Strange Video Game
2026-7-24 Vol. 28 Issue 2 Pages 197-213
Authors: Laura Uribe-Gómez, Nicolás López-Granda, Jonathan Grajales-Peláez et al.
DOI: 10.15446/profile.v28n2.122751

Deconstructing the Discourse of Proficiency: Social Class and Preservice English Language Teachers
2026-7-24 Vol. 28 Issue 2 Pages 119-135
Authors: Jhooni Albeiro Quintero-González, Jose David Largo-Rodriguez, Adriana Castañeda-Londoño
DOI: 10.15446/profile.v28n2.123379

Desarrollo de la fluidez oral en presentaciones en inglés mediante la conciencia y la regulación emocional
2026-7-24 Vol. 28 Issue 2 Pages 177-193
Authors: Ana Milena Bedoya Hernández, Jaime Castro-Martínez
DOI: 10.15446/profile.v28n2.123060

Editorial: Making Profile Internationally Relevant for the Benefit of the ELT Community
2026-7-24 Vol. 28 Issue 2 Pages 9-11
Authors: Melba Libia Cárdenas
DOI: 10.15446/profile.v28n2.128141

Teaching Social Justice in English for Academic Purposes Classrooms: Perspectives from Turkish Universities
2026-7-24 Vol. 28 Issue 2 Pages 103-118
Authors: Onur Özkaynak, Merve Şanal, Zeynep Arslan
DOI: 10.15446/profile.v28n2.120998

Perceptions of Preservice and In-Service English Language Teachers on the Effectiveness of Online Teacher Education Courses in Uruguay
2026-7-24 Vol. 28 Issue 2 Pages 15-31
Authors: Gabriel Díaz Maggioli
DOI: 10.15446/profile.v28n2.121346

Multiplicity for Survival: English Language Teachers' Identity Performance in Iranian Private Language Institutes
2026-7-24 Vol. 28 Issue 2 Pages 87-102
Authors: Razieh Gholaminejad
DOI: 10.15446/profile.v28n2.122727