Green Journals

International Approved Journals

Journal Information

Journal Title	Educatia 21 Journal
Publisher	
ISSN	2247-8671
E-ISSN	1841-0456
Database	ERIH PLUS
Domain	Physical Sciences, Social Sciences

Classification History

Year	A+	A	B	C
2026			✓	
2025				
2024				
2023				
2021/2022				
2020				
2019				
2018				

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

Challenges and Opportunities in Applying Cost-Benefit Analysis to Adult Education Budgeting in Nigeria
2026-4-18 Issue 33 Pages 129-139
Authors: Damian Kehinde Adebo, Olubunmi Adebola Olanipekun, Richard Temitope Balogun et al.
DOI: 10.24193/ed21.2026.33.13

Student-Centered Assessment: Co-Participation, Vocational Counseling, and Educational Self-Regulation
2026-4-18 Issue 33 Pages 45-52
Authors: Delia Muste, Alina Melania Mariş
DOI: 10.24193/ed21.2026.33.04

Challenges Faced in Teaching and Learning Financial Literacy in the Economic and Management Sciences Curriculum
2026-4-18 Issue 33 Pages 98-108
Authors: Tsumbedzo Mulaudzi, Gawie Schlebusch, Nosihle Sithole
DOI: 10.24193/ed21.2026.33.10

Neuroeducation and Biology Learning Through the Lens of Cognitive Principles and Pedagogical Implications
2026-4-18 Issue 33 Pages 20-31
Authors: Maria Crina Isac
DOI: 10.24193/ed21.2026.33.02

Preservice Teachers' Perceptions of Using Educational Robots in Primary School
2026-4-18 Issue 33 Pages 53-61
Authors: Maria-Cristina Mărășescu, Bîclea Diana, Lia Bologa
DOI: 10.24193/ed21.2026.33.05

Leadership in Times of Change: a Systematic Review of Principals' Instructional Strategies for Teacher Professional Development
2026-4-18 Issue 33 Pages 4-19
Authors: Alexandra Grosu, Marius Ciprian Ceobanu
DOI: 10.24193/ed21.2026.33.01

Beyond Scale Expansion: Exploring the Structural Imbalances in China's Transnational Higher Education through the Lens of Resource Dependence Theory
2026-4-18 Issue 33 Pages 109-118
Authors: Xiantong Zhao, Yurui Zhao, Haixin Chu
DOI: 10.24193/ed21.2026.33.11

The Role of Emotional Intelligence in Fostering Collaborative Learning in Algerian EFL Higher Education
2026-4-18 Issue 33 Pages 119-128
Authors: Khaled Chouana, Meriem Messai
DOI: 10.24193/ed21.2026.33.12

Body, Mind and Curriculum: Philosophical Foundations for Health Education
2026-4-18 Issue 33 Pages 81-86
Authors: Eusebiu Chereches, Constantin Cucoș, Bianca Tătărușanu
DOI: 10.24193/ed21.2026.33.08

''Mirror of the Mind'' – Exploring Mentalization Across Parents of Typically and Atypically Developing Children
2026-4-18 Issue 33 Pages 62-72
Authors: Timea Pap, Ibolya Kotta, Kinga Kalcza-Janosi
DOI: 10.24193/ed21.2026.33.06