Green Journals

International Approved Journals

Journal Information

Journal Title	Acta Linguistica Asiatica
Publisher	
ISSN	2232-3317
E-ISSN	
Database	ERIH PLUS
Domain	Health Sciences, Physical Sciences, Social Sciences

Classification History

Year	A+	A	B	C
2026			✓	
2025				
2024				
2023				
2021/2022				
2020				
2019				
2018				

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

Learner-Related Factors in L2 Japanese Pronunciation Performance in the Digital Era
2026-7-30 Vol. 16 Issue 2 Pages 113-135
Authors: Motoko Ueyama
DOI: 10.4312/ala.16.2.113-135

AI-supported Analysis of Japanese Language Learning: Motivation and Gamification
2026-7-30 Vol. 16 Issue 2 Pages 137-164
Authors: Sara Dangubić
DOI: 10.4312/ala.16.2.137-164

Pedagogical Functions of <i>Hanjimono </i>in Japanese Language and Culture Education
2026-7-30 Vol. 16 Issue 2 Pages 165-196
Authors: Eddy Y. L. Chang
DOI: 10.4312/ala.16.2.165-196

Classical Japanese Poetry as Linguistic Input: A Motivational–Linguistic Perspective
2026-7-30 Vol. 16 Issue 2 Pages 45-62
Authors: Iva Lakić
DOI: 10.4312/ala.16.2.45-62

Large Language Models for Japanese–Croatian Translation: Human Evaluation and Macroeconomic Implications
2026-7-30 Vol. 16 Issue 2 Pages 237-261
Authors: Ratomir Karlović, Mieta Bobanović Dasko, Irena Srdanović
DOI: 10.4312/ala.16.2.237-261

Direct Use of Corpora in Japanese Language Education: Implementing DDL at the Upper-Intermediate Level
2026-7-30 Vol. 16 Issue 2 Pages 91-111
Authors: Giuseppe Pappalardo
DOI: 10.4312/ala.16.2.91-111

Normative Femininity as a Discursive Effect: A Critical Discourse Analysis of Sayaka Murata’s <i>Konbini Ningen</i>
2026-7-30 Vol. 16 Issue 2 Pages 63-90
Authors: Stefani Silli
DOI: 10.4312/ala.16.2.63-90

On the Concept of <i>Jiyū:</i> Freedom in the Japanese Language
2026-7-30 Vol. 16 Issue 2 Pages 9-28
Authors: Divna Tričković
DOI: 10.4312/ala.16.2.9-28

Reviewable Japanese Can-Do Teaching Paths with AI: A Graph-Based Micro-Lesson Procedure
2026-7-30 Vol. 16 Issue 2 Pages 197-236
Authors: Dragana Špica, Benedikt Perak
DOI: 10.4312/ala.16.2.197-236

SMIRAI: A Prototype of a Virtual Cultural and Language Learning Tutor
2026-7-30 Vol. 16 Issue 2 Pages 263-285
Authors: Irena Srdanović, Alma Smajić, Mia Rovis
DOI: 10.4312/ala.16.2.263-285