Green Journals

International Approved Journals

Journal Information

Journal Title	Education Sciences
Publisher	
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Classification History

Year	A+	A	B	C
2026			✓	
2025				
2024				
2023				
2021/2022				
2020				
2019			✓	
2018				

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

Pre-Arrival Confidence and Perceived Importance Among UK and Australian First-Year Sport and Exercise Science Students: An Exploratory Comparison
2026-11-6 Vol. 16 Issue 11 Pages 1881
Authors: Angela Hibbs, Aden Kittel, Rick Hayman et al.
DOI: 10.3390/educsci16111881

Innovator 5.0: Integrating Design Thinking and Responsible Innovation into AI and Robotics Research Environments for Industry 5.0 and Society 5.0
2026-11-6 Vol. 16 Issue 11 Pages 1886
Authors: Enrique Coronado
DOI: 10.3390/educsci16111886

Attitudes Toward Artificial Intelligence Among Pre-Service Primary Teachers in Mongolia: A Psychometric Evaluation of the Mongolian SATAI Scale
2026-11-6 Vol. 16 Issue 11 Pages 1883
Authors: Batkhuyag Sodnom, Amartuvshin Deleg, Tumentsetseg Baljinnyam et al.
DOI: 10.3390/educsci16111883

External Psychometric Evidence for the Questionnaire of Gamification Skills in Teachers: Structural Performance, Item Limitations, and Score Interpretation in Spain
2026-11-6 Vol. 16 Issue 11 Pages 1880
Authors: Joaquín Belmonte-Cortés, Salvador García-Martínez, Alberto Ferriz-Valero
DOI: 10.3390/educsci16111880

Assessing Self-Perceived Critical Thinking in AI-Mediated Academic Tasks: Development and Initial Psychometric Evidence for the Critical Thinking with AI Scale for Students (CTAI-S)
2026-11-6 Vol. 16 Issue 11 Pages 1879
Authors: Natalia Lara Nieto-Márquez, Rubén Madrigal-Cerezo, Laura Ramos-Marcos et al.
DOI: 10.3390/educsci16111879

Measuring Conceptual Coverage Learning Resource with Respect to a Course Syllabus: A Set-Theoretic Approach
2026-11-6 Vol. 16 Issue 11 Pages 1878
Authors: Guadalupe Candia-Zavaleta, Olivia Graciela Fragoso-Diaz, Carlos Fernando Moreno-Calderón et al.
DOI: 10.3390/educsci16111878

Navigating Fragmented Pathways: Parents' Experiences of Seeking Autism Assessment for Their Young Children and Accessing Support Services in Greece
2026-11-6 Vol. 16 Issue 11 Pages 1884
Authors: Despina Papoudi, Aristea Fyssa, Lia Tsermidou
DOI: 10.3390/educsci16111884

Can AI Help Students Explain "Recursion"? A Platform-Based Intervention for Developing Explanatory Competence
2026-11-6 Vol. 16 Issue 11 Pages 1885
Authors: Qingqing Xing, Jinpeng Wang, Yuqing Huang et al.
DOI: 10.3390/educsci16111885

From Enthusiastic Teaching to Learning Goals: School Belonging and Disciplinary Climate as Dual Pathways Supporting Cognitively Engaged Learning
2026-11-6 Vol. 16 Issue 11 Pages 1887
Authors: Berna Yüner, Abeer Watted
DOI: 10.3390/educsci16111887

Reconceptualising Collegial Supervision as a Mechanism for Teacher Professional Learning: A Systematic Review
2026-11-6 Vol. 16 Issue 11 Pages 1882
Authors: Mohammed Borhandden Musah, Abdelaziz Mohamed Hussien, Eman S. Elkaleh et al.
DOI: 10.3390/educsci16111882