

Journal Information

Journal Title	South African Journal of Childhood Education
Publisher	AOSIS (Pty) Ltd
ISSN	2223-7674
E-ISSN	2223-7682
Database	SCOPUS
Domain	Life Sciences, Physical Sciences, Social Sciences

Classification History

Year	A+	A	B	C
2026			✓	
2025			✓	
2024			✓	
2023			✓	
2021/2022			✓	
2020			✓	
2019			✓	
2018				

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

Teaching and learning in the context of mother tongue-based bilingual education 2026-10-31 Vol. 16 Issue 1 Authors: Anthony A. Essien, Ingrid Sapire, Jabulani Sibanda DOI: 10.4102/sajce.v16i1.2064
The role of parent-child dysfunctional interaction and difficult child on early childhood neurodevelopment: Cross-sectional study from rural Limpopo, South Africa 2026-10-28 Vol. 16 Issue 1 Authors: Nelisiwe Mkize, Lezanie Coetzee, Jukka Leppänen et al. DOI: 10.4102/sajce.v16i1.1925
Corrigendum: Academic performance and intellectual capacity in school-age children after the COVID-19 pandemic in Colombia 2026-10-5 Vol. 16 Issue 1 Authors: Yenny V. Paredes Arturo, Laurin R. Rengifo, Diego M. Díaz Velásquez et al. DOI: 10.4102/sajce.v16i1.2119
From wellness to learning: Integrating health promotion into classrooms 2026-9-18 Vol. 16 Issue 1 Authors: Tebalelo M. Aphane, Mmapeu M. Manyaka DOI: 10.4102/sajce.v16i1.1976

<p>Psychosocial challenges faced by vulnerable learners in selected primary schools in KwaZulu-Natal, South Africa</p> <p>2026-9-15 Vol. 16 Issue 1 Authors: Nomfundo Ndlovo, Allucia L. Nkosi-Shokane, Sithuthukile S. Myeni DOI: 10.4102/sajce.v16i1.1956</p>
<p>Mother tongue-based bilingual education in multilingual township schools: Exploring language inclusion criteria through educators' narratives</p> <p>2026-9-7 Vol. 16 Issue 1 Authors: Siphesihle P. Ngubane, Moegamat Y. Feltman DOI: 10.4102/sajce.v16i1.1939</p>
<p>Corrigendum: Managing self-regulatory behaviour in young autistic children in the Western Cape, South Africa</p> <p>2026-9-4 Vol. 16 Issue 1 Authors: Sunkiree Veerasamy DOI: 10.4102/sajce.v16i1.2088</p>
<p>'They help each other': How might preschool children's out-of-school literacy and language activities support classroom practice?</p> <p>2026-9-4 Vol. 16 Issue 1 Authors: Kate Fox DOI: 10.4102/sajce.v16i1.1891</p>
<p>Analysing pre-service teachers' multimodal and Mother Tongue-Based Bilingual Teaching of calculation strategies</p> <p>2026-9-4 Vol. 16 Issue 1 Authors: Tarryn Lovemore, Mellony Graven DOI: 10.4102/sajce.v16i1.1929</p>
<p>Renewed policy interest in extended mother tongue instruction: From mother tongue-based bilingual education as transition to mother tongue-based bilingual education as transformation</p> <p>2026-8-29 Vol. 16 Issue 1 Authors: Jabulani Sibanda DOI: 10.4102/sajce.v16i1.1912</p>