Green Journals

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Journal Information

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Classification History

Year	A+	A	B	C
2026			✓	
2025			✓	
2024			✓	
2023			✓	
2021/2022			✓	
2020			✓	
2019			✓	
2018				

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

Review of Vitanova, Kayi-Aydar, Maddamsetti & Varghese (2026): Intersectionality in Multilingual and Language Teacher Education: Directions for Research and Practice
2026-10-19
Authors: Frederic Clavien
DOI: 10.1075/jicb.26046.cla

Interweaving pedagogy, content, language, and technology
2026-9-4
Authors: Patricia Bárcena-Toyos, Craig Neville
DOI: 10.1075/jicb.25003.bar

Review of Guzmán-Alcón (2026): CLIL and Multilingual Writing in Primary Education
2026-7-8
Authors: Marta Ramió Comalat
DOI: 10.1075/jicb.26028.ram

Review of Karpava (2025): Inclusive Education, Social Justice, and Multilingualism
2026-5-29
Authors: Veronico N. Tarrayo
DOI: 10.1075/jicb.26025.tar

CLIL students' perceptions of learning along the 4Cs in inclusive primary education
2026-5-21
Authors: Silvia Frank Schmid
DOI: 10.1075/jicb.25013.fra

Can Thai students thrive in CLIL classrooms?
2026-5-8
Authors: Punwalai Kewara, Nattharmma Namfah
DOI: 10.1075/jicb.24040.kew

Review of Marshall & Bokhorst-Heng (2025): Teachers as Mediators in Language Immersion Education: Navigating Ideologies, Cultures and Identities
2026-4-13
Authors: Giulia Pinton
DOI: 10.1075/jicb.26017.pin

The impact of intensity of CLIL programmes and extramural English on primary school students' communicative appropriateness in writing
2026-4-8
Authors: Irene Guzmán-Alcón
DOI: 10.1075/jicb.24028.guz

Subject-specific vocabulary in CLIL
2026-4-3
Authors: Leah Geoghegan
DOI: 10.1075/jicb.24009.geo

Review of Alexiou & Karasimos (2024): Board Games in the CLIL Classroom: New Trends in Content and Language Integrated Learning
2026-3-23
Authors: Maria-Jesus Inostroza A.
DOI: 10.1075/jicb.26005.ino