Green Journals

International Approved Journals

Journal Information

Journal Title	International Journal of Chinese Education
Publisher	
ISSN	2212-5868
E-ISSN	2212-585X
Database	ERIH PLUS
Domain	Health Sciences, Physical Sciences, Social Sciences

Classification History

Year	A+	A	B	C
2026			✓	
2025				
2024				
2023				
2021/2022				
2020				
2019				
2018				

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

Leading Against the Grain: How Power Distance Shapes Servant Leadership's Impact on Academic Staff Job Satisfaction in Chinese Universities
2026-9 Vol. 15 Issue 3
Authors: Sock Beei Yeap, Xiaolan He
DOI: 10.1177/2212585x261488516

Corrigendum to "Developing a Second Language Listening and Speaking Assessment Instrument for Use in Student-Led Seminars in a Chinese Middle School English Language Acquisition Class"
2026-9 Vol. 15 Issue 3
DOI: 10.1177/2212585x261485662

Corrigendum to "Traditional or Modern Parents: The Nuclear Family and Decision-Making Processes of Students in Contemporary China"
2026-9 Vol. 15 Issue 3
DOI: 10.1177/2212585x261485717

Reframing Doctoral Student Socialization Under Branching Career Pipelines
2026-9 Vol. 15 Issue 3
Authors: Lanwen Zhang, Fei Guo
DOI: 10.1177/2212585x261496944

Corrigendum to "Study on the Dynamic Evolution and Influencing Factors of Teachers' Cognitive Roles in Precision Teaching and Research"
2026-9 Vol. 15 Issue 3
DOI: 10.1177/2212585x261485669

Corrigendum to "The Path From Digital Competence to Adaptive Use: An Empirical Analysis of 9,726 Primary and Secondary School Teachers"
2026-9 Vol. 15 Issue 3
DOI: 10.1177/2212585x261485636

Corrigendum to “The Construction of the “College English Creative Writing Workshop” as the Second Class”
2026-9 Vol. 15 Issue 3
DOI: 10.1177/2212585x261493322

Beyond Factorial Validity: A Cross-National Rasch and Differential Item Functioning Analysis of University Students’ Perceptions of the Learning Environment Across One Indonesian and One Chinese University
2026-9 Vol. 15 Issue 3
Authors: Winda Dewi Listyasari, Cynthia Mayang Sari, Cedaryana et al.
DOI: 10.1177/2212585x261484179

Corrigendum to “The Influence of Professional Identity and Occupational Well-being on Retention Intention of Rural Teachers in China”
2026-9 Vol. 15 Issue 3
DOI: 10.1177/2212585x261485668

Corrigendum to “Bolstering Teaching Performance in Chinese Universities Through Transformational Leadership and Perceived Organizational Support”
2026-9 Vol. 15 Issue 3
DOI: 10.1177/2212585x261485709