Green Journals

International Approved Journals

Journal Information

Journal Title	Trends in Neuroscience and Education
Publisher	Elsevier GmbH
ISSN	2211-9493
E-ISSN	
Database	SCOPUS
Domain	Health Sciences, Life Sciences, Physical Sciences, Social Sciences

Classification History

Year	A+	A	B	C
2026			✓	
2025			✓	
2024			✓	
2023				
2021/2022				
2020				
2019				
2018				

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

The illusion of outsourcing learning: A learner-centered perspective on AI in education
2026-12 Vol. 45 Pages 100302
Authors: Markus H. Hefter
DOI: 10.1016/j.tine.2026.100302

Neural dynamics of vocabulary acquisition: the role of anxiety and language proficiency
2026-12 Vol. 45 Pages 100299
Authors: Jiaze Li, Yuhang Li, Kei Kei Lei et al.
DOI: 10.1016/j.tine.2026.100299

Traditional Vedic Sanskrit education and intrinsic brain organization: a cross-sectional resting-state fMRI study
2026-12 Vol. 45 Pages 100301
Authors: Uttam Kumar, Himanshu Raj Pandey, Kalpana Dhanik et al.
DOI: 10.1016/j.tine.2026.100301

Individual differences in achievement goal orientation predict neural responses to negative feedback
2026-12 Vol. 45 Pages 100303
Authors: Darian A. Raizberg, Samantha DePasque, Valerie Laws Backstrom et al.
DOI: 10.1016/j.tine.2026.100303

Literacy training in kindergarten children using pencil, virtual keyboard, or tablet stylus: Writing-medium effects on training-induced event-related potential modulations during letter viewing
2026-11 Pages 100305
Authors: Carmen Hofmann, Stefanie Wallner, Nora Budde-Spengler et al.
DOI: 10.1016/j.tine.2026.100305

Corrigendum to “self-directed dramatic and music play programs enhance executive function in Japanese children”, [Trends in Neuroscience and Education, (2021) 24, 100158]
2026-10 Pages 100300
Authors: Taku Kosokabe, Makoto Mizusaki, Wakako Nagaoka et al.
DOI: 10.1016/j.tine.2026.100300

France's First Look at Neuromyths: Prevalence and Endorsement Among Pre-Service Teachers
2026-10 Pages 100304
Authors: Rémi Dorgnier, Laurence Picard, Sandrine Rossi
DOI: 10.1016/j.tine.2026.100304

Neural mechanisms of attention: Distinctions and overlaps between voluntary and automatic activation
2026-9 Vol. 44 Pages 100296
Authors: Thaís Santos Contenças, Luiz Eduardo Ribeiro do Valle, Mariana Penteado Nucci et al.
DOI: 10.1016/j.tine.2026.100296

Learning to read after schooling disruptions: neurocognitive correlates of reading comprehension in Syrian refugee children and youth
2026-9 Vol. 44 Pages 100293
Authors: Angela Capani, Henry Brice, Sarah Akkad et al.
DOI: 10.1016/j.tine.2026.100293

High school student ill-being and physiological stress in class predict academic achievement: evidence from real school contexts
2026-9 Vol. 44 Pages 100291
Authors: Jack S. Fogarty, Yifan Wu, Yuvaraj Rajamanickam et al.
DOI: 10.1016/j.tine.2026.100291