Green Journals

International Approved Journals

Journal Information

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Classification History

Year	A+	A	B	C
2026			✓	
2025			✓	
2024			✓	
2023			✓	
2021/2022			✓	
2020			✓	
2019			✓	
2018				

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

Multimodal Feedback in EFL Writing: Revision Patterns under Synthesized Images and Automated Evaluation
2026-10-29
Authors: Kalai Wong, Yuko Toyokawa, Steven Woollaston et al.
DOI: 10.1007/s10758-026-10051-2

A Comparative Study of Component-Provided Reconstruction-Based and Flexible-Linking Concept Mapping Designs in Collaborative Problem Solving
2026-10-27
Authors: Retno Indah Rokhmawati, Tsukasa Hirashima, Adam Hendra Brata
DOI: 10.1007/s10758-026-10053-0

Social Process Awareness: Supporting Homework in Japanese K–12 Summer Vacation
2026-10-27
Authors: Satomi Hamada, Chia-Yu Hsu, Hiroaki Ogata
DOI: 10.1007/s10758-026-10045-0

Pre-usage Perceptual Signals as Early Warning Indicators: A Machine Learning Framework for At-risk Student Detection in the Educational Metaverse
2026-10-20
Authors: Eyaa Naimi, Mourad Abed
DOI: 10.1007/s10758-026-10044-1

Challenges and Experiences of Digital Leaders and Educators in an Age of Emerging Technology: Implications for the Digital Divide
2026-10-20
Authors: Emma O'Brien, Linda Daniela, Mariano Sanz Prieto et al.
DOI: 10.1007/s10758-026-10048-x

A Three-Layer Formative Feedback Framework for Kit-Build Concept Mapping: Feasibility Evidence from Three Classroom Trials
2026-10-17
Authors: Putra Prima Arhandi, Banni Satria Andoko, Nurmaya et al.
DOI: 10.1007/s10758-026-10042-3

Standard Cognitive Tests in a Digital Age: A Historical Comparison of Pupils' Reasoning
2026-10-17
Authors: Martin Žáček
DOI: 10.1007/s10758-026-10036-1

FAREF: Exploring Consolidation and Acquisition Effects of Procedural Scaffolding in Argument Evaluation
2026-10-15
Authors: Hori Rashid, Nawras Khudhur, Tola Abdulsattar Faraj et al.
DOI: 10.1007/s10758-026-10043-2

Tutoring Model for Intelligent Tutoring Systems: Adaptive Instructional Scaffoldings Based on Experiences of the Learner Digital Twin
2026-10-12
Authors: Furkan Aydın, Halil Yurdugül
DOI: 10.1007/s10758-026-10039-y

Reimagining Inquiry Through AI: Emerging Technologies for Scalable Complex Problem-Solving
2026-10-7
Authors: Andrew A. Tawfik, Shelbi Laura Kuhlmann, Scott Vann et al.
DOI: 10.1007/s10758-026-10034-3