Green Journals

International Approved Journals

Journal Information

Journal Title	Journal of Computers in Education
Publisher	Springer Berlin
ISSN	2197-9987
E-ISSN	2197-9995
Database	SCOPUS
Domain	Health Sciences, Physical Sciences, Social Sciences

Classification History

Year	A+	A	B	C
2026			✓	
2025			✓	
2024			✓	
2023			✓	
2021/2022			✓	
2020			✓	
2019			✓	
2018				

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

Uncovering critical thinking disposition profiles in adolescents through fuzzy clustering: developmental implications for video literacy and learning analytics
2026-10-13
Authors: Francisco Martin-Gomez, Daniela Rotelli, Mar Pérez-Sanagustín et al.
DOI: 10.1007/s40692-026-00404-2

“AI advises, I decide”: an explanatory sequential mixed methods study of AI literacy, anxiety, and agency in EFL teachers’ AI-driven teaching innovation
2026-10-13
Authors: Milad Naderi, Mohammad N. Karimi
DOI: 10.1007/s40692-026-00407-z

Impact of pair programming integrating multi-dimensional student characteristics on senior school students’ computational thinking
2026-9-23
Authors: Qiang Jiang, Lin Zhang, Weiyan Xiong et al.
DOI: 10.1007/s40692-026-00408-y

Rural students’ conceptions of GenAI-supported learning: the role of digital capital
2026-9-22
Authors: Shuo Guo, Ming Liu, Yun-Fang Tu et al.
DOI: 10.1007/s40692-026-00405-1

The role of AI for self-regulated learning: a systematic literature review
2026-9-18
Authors: Vaishali Shrikant Jadhav, Sindhu Singh
DOI: 10.1007/s40692-026-00406-0

Advancing civil engineering education: a systematic review of opportunities, trends, challenges, and future research directions in immersive digital technologies
2026-8-4
Authors: Fatma Hosny, Bharadwaj R. K. Mantha, Saleh Abu Dabous et al.
DOI: 10.1007/s40692-026-00403-3

The LEARN framework for responsible use of generative AI in education: a neuroscience-informed model for problem-based learning
2026-7-28
Authors: Lorna Uden, Gwo-Jen Hwang
DOI: 10.1007/s40692-026-00398-x

Roles, application types, and research designs of robots in K-12 education: findings from a systematic review of two decades of SSCI publications
2026-7-14
Authors: Chi-Heng Li, Pei-Ying Chen, Gwo-Jen Hwang
DOI: 10.1007/s40692-026-00402-4

The affective side of computational thinking: assessment of computational thinking anxiety in Chinese adolescents
2026-7-11
Authors: Jinhua Wang, Weipeng Yang, Michael K. Yeung
DOI: 10.1007/s40692-026-00397-y

Local language models for Spanish L2 writing assessment: human baselines, RAG, and fine-tuning
2026-6-30
Authors: Giovanni Zimotti
DOI: 10.1007/s40692-026-00399-w