# Green Journals

International Approved Journals

## Journal Information

| | |
|---|---|
| **Journal Title** | International Journal for Research in Vocational Education and Training |
| **Publisher** | European Research Network Vocational Education and Training |
| **ISSN** | 2197-8638 |
| **E-ISSN** | 2197-8646 |
| **Database** | SCOPUS |
| **Domain** | Physical Sciences, Social Sciences |

## Classification History

| Year | A+ | A | B | C |
|---|---|---|---|---|
| **2026** | | | ✓ | |
| **2025** | | | ✓ | |
| **2024** | | | ✓ | |
| **2023** | | | ✓ | |
| **2021/2022** | | | ✓ | |
| **2020** | | | ✓ | |
| **2019** | | | | |
| **2018** | | | | |

**Classification:** The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

## Recent Articles

**Standardised or Flexible? Implementation Profiles of Support Courses in Swiss Vocational Schools**
2026-10-26 Pages 154-178
Authors: René Wüthrich
DOI: 10.13152/ijrvet.14.1.6

**Switzerland as a Reference Society in the OECD Arena: The Case of Vocational Education in the 1960s and 2000s**
2026-9-3 Pages 128-153
Authors: Michelle Breitenmoser, Christian Ydesen
DOI: 10.13152/ijrvet.14.1.5

**Pedagogues or Craftspersons? A Latent Class Analysis of TVET Teachers' and Workplace Supervisors' Professional Identity and Socio-Emotional Support for Students**
2026-8-28 Pages 101-127
Authors: Sami Veikko Ossian Löfgren, Katja Vähäsantanen, Kalle Virta
DOI: 10.13152/ijrvet.14.1.4

**T Levels in England – an Example for a Hybrid Qualification as Sloping Bridge Over the Academic/Vocational Divide**
2026-6-1 Pages 72-100
Authors: Vera Braun, Thomas Deissinger
DOI: 10.13152/ijrvet.14.1.3

**Digital Competency Profiles for Brazilian Vocational Educators and Professionals: Toward Digital Sustainability**
2026-5-30 Pages 1-23
Authors: Laura Visintainer Lerman, Paolla Polla Pontes do Espírito Santo, Camila Costa Dutra et al.
DOI: 10.13152/ijrvet.14.1.1

**The Global Gap Between the Skills of Technical-Vocational School Graduates and the Manufacturing Industry's Needs: A 2020-2025 Scoping Literature Systematic Review**
2026-5-30 Pages 24-71
Authors: Patricia Vázquez-Villegas, Maura Borrego
DOI: 10.13152/ijrvet.14.1.2

**Is Dual VET a Differentiating Factor in Firm-School Relationships? Evidence From the Basque Country**
2026-4-10 Vol. 13 Issue 3 Pages 369-391
Authors: Beatriz Otero, Mikel Olazaran, Cristina Lavía et al.
DOI: 10.13152/ijrvet.13.3.3

**Professionalisation of Future VET Teachers Through Assignment-Related Action Competence**
2026-4-10 Vol. 13 Issue 3 Pages 392-423
Authors: Valentina Conty, Nina Langen
DOI: 10.13152/ijrvet.13.3.4

**Becoming a Company-Based Trainer in Swiss Dual VET: An In-Depth Look at Career Paths and the Role of the Trainer**
2026-4-10 Vol. 13 Issue 3 Pages 313-343
Authors: Roberta Besozzi
DOI: 10.13152/ijrvet.13.3.1

**Are Young Refugees More Likely to Enter Training Places With Vacancy Problems? Comparisons Between Immigrant Youths in Germany**
2026-4-10 Vol. 13 Issue 3 Pages 443-473
Authors: Alexander Christ, Oliver Winkler
DOI: 10.13152/ijrvet.13.3.6