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Journal Information

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Classification History

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2026		✓	✓	
2025		✓	✓	
2024		✓	✓	
2023		✓	✓	
2021/2022		✓	✓	
2020		✓	✓	
2019		✓	✓	
2018		✓		

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Recent Articles

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2026-11-5
Authors: Alexander C. Wilson
DOI: 10.1007/s40489-026-00604-7

Parenting School-Aged Autistic Children: A Systematic Review
2026-11-4
Authors: Sara Passarini, E. Fucà, D. Menghini et al.
DOI: 10.1007/s40489-026-00602-9

Meta-analysis of Longitudinal Total Brain Volume Trajectories in Autism
2026-11-4
Authors: Sarah A. Ashley, Kate Merritt, Pilar A. Letrondo et al.
DOI: 10.1007/s40489-026-00605-6

Through the Looking-glass: A Scoping Review of the Locker Room Experience for Individuals with Autism Spectrum Disorder
2026-10-29
Authors: Sandrine C. Servant, Jordan Koch, Bruno Da Costa
DOI: 10.1007/s40489-026-00592-8

The Effectiveness of Dialogic Reading for Children with Disabilities: A Meta-Analysis of Single-Case Experimental Studies
2026-10-27
Authors: Semra Omak, Emrah Gulboy, Uygar Bayrakdar
DOI: 10.1007/s40489-026-00606-5

A Systematic Review of Reading Comprehension Assessment and Intervention in Minimally and Nonspeaking Autistic Children
2026-10-14
Authors: Grace Clark, Madison Skibicki, Gabriella Pesantes
DOI: 10.1007/s40489-026-00601-w

Differences in State vs. Trait Anxiety in Children and Adolescents with Autism Spectrum Disorder: A Systematic Review
2026-10-13
Authors: Kimberly S. Ellison, Antonio F. Pagán, Daniel D. Flint et al.
DOI: 10.1007/s40489-026-00599-1

AI-Based Interventions for Functional Outcomes in Children and Adolescents with Autism Spectrum Disorder: A Systematic Review of Recent Evidence
2026-10-13
Authors: Yusuke Matsuura, Alex Seiji Anderson, Casey Lion et al.
DOI: 10.1007/s40489-026-00603-8

Therapist-Led Gross Motor Interventions and Multiple Outcomes in Autism: A Systematic Review and Quality Assessment
2026-10-13
Authors: Paula Araya, Lisa Underwood, Karen Waldie et al.
DOI: 10.1007/s40489-026-00598-2

Adapting Autism Spectrum Disorder Assessment Tools Across Languages and Cultures: A Systematic Review of Psychometric Evidence
2026-9-25
Authors: Yunhao Gu, Mia Fox
DOI: 10.1007/s40489-026-00594-6