# Green Journals

International Approved Journals

## Journal Information

| | |
|---|---|
| **Journal Title** | Journal of College and Character |
| **Publisher** | |
| **ISSN** | 2194-587X |
| **E-ISSN** | 1940-1639 |
| **Database** | ERIH PLUS |
| **Domain** | Life Sciences, Social Sciences |

## Classification History

| Year | A+ | A | B | C |
|---|---|---|---|---|
| **2026** | | | | |
| **2025** | | | ✓ | |
| **2024** | | | ✓ | |
| **2023** | | | ✓ | |
| **2021/2022** | | | | |
| **2020** | | | | |
| **2019** | | | | |
| **2018** | | | | |

**Classification:** The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

## Recent Articles

**Beyond Research Skills: Character Development Through Sustained Undergraduate Research Engagement**
2026-10-22 Pages 1-20
Authors: Sophia S. Mun, Kenneth Nehrbass, Carol Minton-Ryan
DOI: 10.1080/2194587x.2026.2733061

**“What We’re Allowed to Say or Do”: Constrained Responsibility and the Accountability Gap in Student Affairs**
2026-10-13 Pages 1-17
Authors: Jonathan O’Brien, Cecilia Lopez
DOI: 10.1080/2194587x.2026.2733060

**Can University Chapel Architecture Teach Moral Leadership? Cannon Chapel at 45**
2026-10-5 Pages 1-7
Authors: Gregory W. McGonigle
DOI: 10.1080/2194587x.2026.2723039

**Religion in International Student Experiences in Higher Education: A Scoping Review Through a Secular and Nonreligious Lens**
2026-9-25 Pages 1-21
Authors: Anyi Ma
DOI: 10.1080/2194587x.2026.2719462

**Religion Deserts: Congregational Resource Scarcity At Predominately Undergraduate Institutions (PUI)**
2026-9-8 Pages 1-18
Authors: Richard N. Pitt, Olivia Sanchez
DOI: 10.1080/2194587x.2026.2687424

**What Does It Mean to Educate for Character? An Analysis of Grant Proposals in the United States**
2026-8-28 Pages 1-17
Authors: Juliette Ratchford, Emily Hunt-Hinojosa, Michael M. Prinzing
DOI: 10.1080/2194587x.2026.2706841

**At the Intersections of Support and Scarcity: Trauma-Informed Campus Climate and College Students' Mental Health**
2026-8-25 Pages 1-16
Authors: Krista Soria, Nadeeka Weerasekara, Ahsan Kibria
DOI: 10.1080/2194587x.2026.2699803

**Using Games to Facilitate Conflict Management Skill Development in Resident Assistants: A Design-Based Study**
2026-8-20 Pages 1-21
Authors: Francisca Owusu, Bismark Wiafe Bimpong
DOI: 10.1080/2194587x.2026.2703027

**What if Diversity, Equity, and Inclusion (DEI) Was Never for "Us"?: Re-Imagining DEI From the Cracks**
2026-7-3 Vol. 27 Issue 3 Pages 287-292
Authors: Akira Sawata
DOI: 10.1080/2194587x.2026.2667394

**Caught Between Mandates: Institutional Positioning and Leadership Communication When Political Pressure Collides with Professional Accreditation Standards**
2026-7-3 Vol. 27 Issue 3 Pages 211-228
Authors: Alexis Harrison
DOI: 10.1080/2194587x.2026.2696072