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Journal Information

Journal Title	Research and Practice for Persons with Severe Disabilities
Publisher	
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Classification History

Year	A+	A	B	C
2026			✓	
2025				
2024				
2023				
2021/2022				
2020				
2019				
2018				

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

Planning for Inclusion: Special Education Teachers' Experiences With a Collaborative Unit Priority Planning Tool
2026-10-25
Authors: Samantha G. Toews, Jennifer A. Kurth, Roxanne Loyless
DOI: 10.1177/15407969261495090

A Survey of Tangible Symbol Usage in the United States
2026-10-12
Authors: L. Beth Brady, Sarah Ivy, Amy Hurst
DOI: 10.1177/15407969261487998

Evidence-Based Practice Review on Teaching Social Studies to Students With Moderate-to-Severe Disabilities
2026-10-7
Authors: Larry B. Fisher, Karena Cooper-Duffy, Bailey Graham et al.
DOI: 10.1177/15407969261488343

Effectiveness of Video Modeling and Prompting Strategies on Teaching Weight Measurement Skills with Elementary Students with Intellectual and Hearing Disabilities
2026-8-17
Authors: Kohei Nagayama, Tsutomu Kamiyama, Kazusa Wakabayashi
DOI: 10.1177/15407969261475112

Singing, Dancing, and Belonging: Inclusive Art Programs for Young Adults With Intellectual and Developmental Disabilities
2026-8-17
Authors: Othelia EunKyoung Lee
DOI: 10.1177/15407969261472629

Psychometric Evaluation of the Turkish Version of a Questionnaire to Measure the Quality of Life of Individuals with Profound Multiple Disabilities
2026-7-26
Authors: Buse Büşra Şanli Dumankaya, Hatice Cansu Bilgiç, Pınar Demiryürek et al.
DOI: 10.1177/15407969261465654

Using Modified Schema-Based Instruction to Teach Mathematical Problem Solving to Postsecondary Students With Extensive Support Needs
2026-7-23
Authors: Shannon C. Breen, Michelle L. Bonati
DOI: 10.1177/15407969261464061

Mapping Literacy Practices in Bilingual Contexts for Individuals With Intellectual Disabilities: A Scoping Review
2026-7-15
Authors: Loredana Muscat, Helen Grech
DOI: 10.1177/15407969261462786

“The Lifeblood of Our Community”: A Case Study of One Rural Community Unified in Bolstering Secondary Transition Services
2026-7-9
Authors: Michele A. Schutz, Sangjee Ha, Megan E. Best
DOI: 10.1177/15407969261456593

Mothers’ Advocacy for Breaking Ideological and Structural Barriers During the COVID-19 Pandemic
2026-7-7
Authors: Sultan Kilinc, Sara Jo Soldovieri, Megan Elizabeth Cartier
DOI: 10.1177/15407969261448482