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Journal Information

Journal Title	Learning Disability Quarterly
Publisher	
ISSN	2168-376X
E-ISSN	0731-9487
Database	ERIH PLUS
Domain	Health Sciences, Life Sciences, Physical Sciences, Social Sciences

Classification History

Year	A+	A	B	C
2026			✓	
2025				
2024				
2023				
2021/2022				
2020				
2019				
2018				

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Recent Articles

Teachers' and Parents' Evaluations of the Cognitive Abilities of Children With and Without a Dyslexia Diagnosis
2026-10-17
Authors: Kim M. Lijbers, Sietske van Viersen, Elise H. de Bree et al.
DOI: 10.1177/07319487261490505

Evaluating a Concurrent Reading and Social-Emotional Skills Intervention for Second-Graders With Co-occurring Difficulties
2026-10-9
Authors: Andrea Kogler, Martin Berger, Katharina Prinz et al.
DOI: 10.1177/07319487261490523

Do Students With Reading Difficulties Have Motivational Challenges? Examining Integrative Motivational Profiles and Their Outcomes
2026-10-8
Authors: Eun Ha Kim, Eunsoo Cho, Jennifer A. Schmidt
DOI: 10.1177/07319487261490533

Advancing Early Numeracy Research: A Systematic Review of Risk Identification and Intervention Features
2026-9-30
Authors: Gena Nelson, Soyoung Park, Sarah Quinn et al.
DOI: 10.1177/07319487261488012

A Sample of Effective Instructional Practices for Students With Learning Disabilities and Reading Difficulties in Grades 4 Through 9
2026-9-25
Authors: Sharon Vaughn, Elizabeth Swanson
DOI: 10.1177/07319487261488015

Growing Up With Developmental Math Difficulties: Adult Reflections on Experiences Hindering and Supporting Learning and Well-Being
2026-9-9
Authors: Tuija Aro, Kia Liimatainen, Minna Torppa et al.
DOI: 10.1177/07319487261483249

Intervention Organization and Dosage for Middle School Students With or At Risk for Reading Disabilities
2026-9-9
Authors: Mary Beth Calhoon, Lee Branum-Martin, Gregory J. Benner et al.
DOI: 10.1177/07319487261479338

Lived Experience of Mothers of Children With Learning Disabilities
2026-9-8
Authors: Malvika Behl, Kenneth Denton, Betty Coneway et al.
DOI: 10.1177/07319487261479336

A Survey of Secondary Special Education Teachers' Word Reading Instructional Practices
2026-9-7
Authors: Kimberly A. McFadden, Esther R. Lindström, Lee Kern et al.
DOI: 10.1177/07319487261481756

An Examination of Social Validity Assessment on Mathematics Interventions for English Language Learners: A Review of Literature
2026-8-31
Authors: Jing Wang, Sunyoung Kim, Qi Wei et al.
DOI: 10.1177/07319487261479340