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2020		✓	✓	
2019			✓	
2018				

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Recent Articles

IEP/Transition Planning Experiences of Students With Autism, Intellectual Disability, and Multiple Disabilities
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Authors: Yi-Chen Wu, Seunghee Lee, Xueqin Qian et al.
DOI: 10.1177/21651434261498873

From the Editors
2026-10-29 Vol. 49 Issue 4 Pages 207-208
Authors: Valerie L. Mazzotti, Allison R. Lombardi
DOI: 10.1177/21651434261488108

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2026-10-24
Authors: Sarah G. Lee, Wen-hsuan Chang, Peighton E. Pratt et al.
DOI: 10.1177/21651434261494486

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2026-8-23
Authors: Cristina C. Parsons, Dennis S. Cleary, Jessica M. Kramer et al.
DOI: 10.1177/21651434261471410

Centering Social Validity: Teacher and Student Perspectives on Transition-Focused Interventions
2026-8-12 Vol. 49 Issue 4 Pages 260-275
Authors: Lindsay F. Rentschler, Hsiang Yu Chien, Barbara Bossen et al.
DOI: 10.1177/21651434261473523

Exploring Experiences of Students With Disabilities During Postsecondary Transition: A Scoping Review
2026-7-28
Authors: Jaepyo Sim, Nathan M. Scott, T. N. Kirk
DOI: 10.1177/21651434261469079

Embracing Collaboration Theory: Insights From Vocational Rehabilitation Counselors Into Collaborative Employment-Focused Transition Programs
2026-7-27
Authors: David George Strauser, John F. Kosciulek, Paul H. Warner
DOI: 10.1177/21651434261466945

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2026-7-13 Vol. 49 Issue 3 Pages 143-144
Authors: Allison R. Lombardi, Valerie L. Mazzotti
DOI: 10.1177/21651434261457276

In Memoriam: Michael J. Ward, PhD
2026-6-6 Vol. 49 Issue 3 Pages 145-146
Authors: Hugh Berry, Emmett Cooke, Bill Halloran et al.
DOI: 10.1177/21651434261456539

Modeling Implementation: A RE-AIM Hurdle Analysis of Self-Determination and Peer Support Interventions for Autistic Youth
2026-5-31 Vol. 49 Issue 3 Pages 189-203
Authors: Karrie A. Shogren, Tyler A. Hicks, Lindsay F. Rentschler et al.
DOI: 10.1177/21651434261450090