# Green Journals

International Approved Journals

## Journal Information

| | |
|---|---|
| **Journal Title** | Teaching Exceptional Children |
| **Publisher** | |
| **ISSN** | 2163-5684 |
| **E-ISSN** | 0040-0599 |
| **Database** | ERIH PLUS |
| **Domain** | Health Sciences, Life Sciences, Physical Sciences, Social Sciences |

## Classification History

| Year | A+ | A | B | C |
|---|---|---|---|---|
| **2026** | | | ✓ | |
| **2025** | | | | |
| **2024** | | | | |
| **2023** | | | | |
| **2021/2022** | | | | |
| **2020** | | | | |
| **2019** | | | | |
| **2018** | | | | |

**Classification:** The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

## Recent Articles

**AI-Supported, Evidence-Based Academic Vocabulary Intervention for Secondary Students With or At Risk for Developmental Language Disorder**
2026-10-11
Authors: Christy R. Austin, Marissa J. Filderman, Michael J. Kennedy
DOI: 10.1177/00400599261484931

**Supporting the Whole Student: Access, Participation, Dignity, and Independence**
2026-10-11
Authors: Kyena E. Cornelius, Pamela Williamson, Shaqwana Freeman-Green
DOI: 10.1177/00400599261494831

**Indigenous Children With Disabilities and Their Families**
2026-10-9
Authors: Fred Spooner, Patricia Peterson, Candi Running Bear
DOI: 10.1177/00400599261492382

**Using an Explicit Instruction Continuum to Scaffold Critical Reading in Social Studies**
2026-10-1
Authors: Jade Wexler, Alexandra Shelton, Tara Johnston et al.
DOI: 10.1177/00400599261464929

**ENGAGE Students Through Providing Higher Rates of Opportunities to Respond**
2026-9-30
Authors: Zhigao Liang, Patricia K. Hampshire
DOI: 10.1177/00400599261484929

**Science That Sticks: Structured Vocabulary Routines for Inclusive Elementary Science Classrooms**
2026-9-29
Authors: Jenna A. Gersib, Maria A. Longhi
DOI: 10.1177/00400599261484917

**Behavioral Strategies for Students With Intellectual and Developmental Disabilities in Inclusive Music Experiences**
2026-9-4
Authors: Ozlem Oner, Andrew R. Scheef
DOI: 10.1177/00400599261464896

**Preparing Students With Disabilities for a Confident College Transition**
2026-9-4
Authors: Elizabeth C. Hamblet, Kelley Challen, Robin Fabiano
DOI: 10.1177/00400599261464944

**Beyond What We Measure: Creating Conditions for Student Agency and Self-Determination**
2026-9 Vol. 59 Issue 1 Pages 10-11
Authors: Benjamin Tillotson
DOI: 10.1177/00400599261487753

**3-2-1: Lift Off! Co-Planning Strategies When “There’s No Time!”**
2026-8-22
Authors: Wendy W. Murawski, Melissa C. Jenkins
DOI: 10.1177/00400599261464919