Green Journals

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Journal Information

Journal Title	Theory & Research in Social Education
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Classification History

Year	A+	A	B	C
2026			✓	
2025				
2024				
2023				
2021/2022				
2020				
2019				
2018				

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

Teaching what hurts: Socioeconomic inequalities as difficult knowledge in the narratives of three Chilean history teachers under neoliberalism
2026-9-25 Pages 1-30
Authors: Gerardo Ubilla Sánchez, Valentina Errázuriz
DOI: 10.1080/00933104.2026.2735868

“You do not dare to offend either side”: What social studies can learn from Chinese migrant youths’ practices of critical neutrality
2026-9-21 Pages 1-33
Authors: Chenyu Li
DOI: 10.1080/00933104.2026.2728711

Immigrant youth and dialogic development of transnational funds of identity in a civics “second classroom”
2026-9-21 Pages 1-32
Authors: Brian Tauzel
DOI: 10.1080/00933104.2026.2713136

Professional witnessing: Preparing preservice teachers for pedagogical and equitable responsiveness in inquiry design
2026-9-21 Pages 1-29
Authors: Oluseyi Matthew Odebiyi
DOI: 10.1080/00933104.2026.2712642

Essentials of elementary social studies (7th ed.)
2026-9-21 Pages 1-6
Authors: Jeryl Payne
DOI: 10.1080/00933104.2026.2717609

‘Enough with the Judaism already’: The experiences of Jewish social studies teachers at public schools
2026-9-10 Pages 1-36
Authors: Emma E. Nicosia
DOI: 10.1080/00933104.2026.2723840

“Going from not being aware of what’s happening to me being aware”: The civic learning of one undocumented Latina girl in Los Angeles
2026-7-28 Pages 1-33
Authors: Claudia Diera
DOI: 10.1080/00933104.2026.2701149

“Once you’re teaching, you’re consumed with so much!”: A longitudinal study of factors influencing teachers’ beliefs about teaching critical data literacy in social studies
2026-7-3 Vol. 54 Issue 3 Pages 519-559
Authors: Tamara L. Shreiner, Mark Guzdial
DOI: 10.1080/00933104.2026.2685543

Sanitized pluralism or civic learning? Religion in NCSS-recommended picture books, 2000–2024
2026-7-3 Vol. 54 Issue 3 Pages 474-518
Authors: Amy Allen, Christian Hansen, Libby Yates
DOI: 10.1080/00933104.2026.2669861

The possibilities and potentials of spatial justice and social studies education research: An invitation to space
2026-5-4 Vol. 54 Issue 3 Pages 445-473
Authors: Tim Monreal, Kristin Sinclair, Kaitlin Popielarz
DOI: 10.1080/00933104.2026.2656859