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Journal Information

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Classification History

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2026			✓	
2025				
2024				
2023				
2021/2022				
2020				
2019				
2018				

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

Subject Choice in Junior Studies: Why Do Gifted Students Choose STEM Subjects and How Does This Relate to Subject Choice in Regular Studies?
2026-10-12
Authors: Lorena Fleischmann, Wolfgang Schneider, Birgit Spinath
DOI: 10.1177/01623532261487662

Gifted Underachievement and Self-Concept: The Role of Educational Stage and Gender
2026-9-28
Authors: Álvaro Infantes-Paniagua, Ramón García-Perales, María Pilar León et al.
DOI: 10.1177/01623532261486811

Gifted Minds in Action: Unlocking Proportional Insight of Middle School Students
2026-9-28
Authors: Zeynep Tuncer-Uçar, Berna İnci-Şahin, Mine Işıksal-Bostan
DOI: 10.1177/01623532261487665

Teacher Self-Efficacy Growth From a Gifted Summer Institute: A Mixed-Methods Study
2026-9-28
Authors: Kelly C. Margot, Do-Hong Kim, Chandra B. Floyd et al.
DOI: 10.1177/01623532261486065

Universal Screening in Practice: A Comparative Study of the CogAT and ACT Aspire for Gifted Identification
2026-7-3 Vol. 49 Issue 3 Pages 274-301
Authors: Al Mansor Helal, Jonathan Wai, Andy Parra-Martinez et al.
DOI: 10.1177/01623532261459485

Seeing Both Sides: A Systematic Review of Identification Methods for Twice-Exceptional Learners
2026-6-26 Vol. 49 Issue 3 Pages 246-273
Authors: Kathrin E. Maki, Marie Dougé, Lisa DaVia Rubenstein et al.
DOI: 10.1177/01623532261459140

A Comparison of Gifted and Typically Developing Children's Friendship Relationships, Psychological Well-Being, and Social Problem-Solving Skills in the Primary School Context
2026-6-25 Vol. 49 Issue 3 Pages 223-245
Authors: Mustafa Erol, Ahmet Erol
DOI: 10.1177/01623532261459118

Investigation of the Relationship Between Teacher Candidates' Metacognitive Skills and Their Perceptions of Gifted Education
2026-6-23 Vol. 49 Issue 3 Pages 302-320
Authors: Özden Demir, Sait Burak Yilmaz
DOI: 10.1177/01623532261459124

Corrigendum to "Profiles of Self-Regulated Learning Skills in Gifted Students"
2026-5-14 Vol. 49 Issue 3 Pages 321-321
DOI: 10.1177/01623532261450396

Positive Youth Development, Satisfaction of Basic Psychological Needs, and Science Engagement Among Gifted Primary School Students in Hong Kong
2026-4-10 Vol. 49 Issue 2 Pages 194-219
Authors: Jesus Alfonso D. Datu, Jet Uy Buenconsejo, Eric Fung
DOI: 10.1177/01623532261433184