Green Journals

International Approved Journals

Journal Information

Journal Title	Multicultural Learning and Teaching
Publisher	
ISSN	2161-2412
E-ISSN	
Database	ERIH PLUS
Domain	Health Sciences, Life Sciences, Social Sciences

Classification History

Year	A+	A	B	C
2026			✓	
2025				
2024				
2023				
2021/2022			✓	
2020				
2019				
2018				

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

Holding the weight together: reflections from a counselor education faculty consultation group teaching multicultural counseling
2026-9-14
Authors: Jessica Gonzalez-Voller, Jenny Moralejo, Kertesha B. Riley
DOI: 10.1515/mlt-2026-0011

Frontmatter
2026-9-1 Vol. 21 Issue 2 Pages i-ii
DOI: 10.1515/mlt-2026-frontmatter2

Executive editor’s comments: Artificial Intelligence: what it means for atypical and vulnerable learners
2026-7-7 Vol. 21 Issue 2 Pages 219-225
Authors: Festus E. Obiakor
DOI: 10.1515/mlt-2026-3002

Primary teachers’ problem-solving experiences in teaching physical education to children with developmental disabilities in multi-aged classes in Lao PDR
2026-7-1
Authors: Takafumi Tomura, Takahiro Sato, Cathy McKay et al.
DOI: 10.1515/mlt-2025-0010

A review, analysis, and reflections on Gholdy Muhammad’s (2023) Unearthing Joy: A Guide to Culturally and Historically Responsive Teaching and Learning
2026-4-8
Authors: Dianala M. Bernard
DOI: 10.1515/mlt-2025-0003

Diversity, equity, and inclusion for what?
2026-1-20
Authors: Festus E. Obiakor, Innocent J. Aluka, Sunday O. Obi
DOI: 10.1515/mlt-2026-2001

Frontmatter
2026-1-1 Vol. 21 Issue 1 Pages i-ii
DOI: 10.1515/mlt-2026-frontmatter1

Executive editor's comments: Racism: who loses when it happens?
2025-12-24 Vol. 21 Issue 1 Pages 1-6
Authors: Festus E. Obiakor
DOI: 10.1515/mlt-2025-2003

Learning experiences of Japanese health and physical education teachers in online comprehensive sexuality education program
2025-11-5
Authors: Takahiro Sato, Chie Kataoka, Tomomi Mitsutake et al.
DOI: 10.1515/mlt-2025-0009

The Multilingual Language Program: formative evaluation of three implementation models in an early learning setting
2025-9-2
Authors: Catrine Demers, April MacDonald Killins, Andrea A.N. MacLeod
DOI: 10.1515/mlt-2024-0007