Green Journals

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Journal Information

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Classification History

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2026			✓	
2025				
2024				
2023				
2021/2022				
2020				
2019				
2018				

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

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2025-10 Vol. 15 Issue 1-2 Pages 126-154
Authors: Manda Williamson, Leen-Kiat Soh, Debbie Minter et al.
DOI: 10.5325/jasseinsteffe.15.1-2.0126

Lessons on Uninformed Expertise and Learning from an Undergraduate Criminology Class
2025-10 Vol. 15 Issue 1-2 Pages 155-180
Authors: Adam Dobrin, Seth Wyatt Fallik, Daniel Richard Lee et al.
DOI: 10.5325/jasseinsteffe.15.1-2.0155

Editor's Note
2025-10 Vol. 15 Issue 1-2 Pages v-viii
Authors: Raymond J. Shaw
DOI: 10.5325/jasseinsteffe.15.1-2.v

Beyond the Score: Investigating the Relationship Between the Campus Pride Index and Perceived Student Support
2025-10 Vol. 15 Issue 1-2 Pages 87-103
Authors: Steven Feldman, Olivia Copeland, Allison BrckaLorenz
DOI: 10.5325/jasseinsteffe.15.1-2.0087

Does "Selective Mapping" Impede Depth and Breadth? A Method for Performing Meta-Analysis on Curriculum and Assessment Maps
2025-10 Vol. 15 Issue 1-2 Pages 104-125
Authors: Kenneth Nehrbass
DOI: 10.5325/jasseinsteffe.15.1-2.0104

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2025-10 Vol. 15 Issue 1-2 Pages 204-229
Authors: Will Miller
DOI: 10.5325/jasseinsteffe.15.1-2.0204

The Innovative Classroom Driven Assessment Model (ICDAM): A Framework for Designing Inclusive Assessment Processes Using Faculty Insight
2025-10 Vol. 15 Issue 1-2 Pages 181-203
Authors: Jamie Mahlberg
DOI: 10.5325/jasseinsteffe.15.1-2.0181

Leveraging Accreditation for Equity: Quality Enhancement Plans as Catalysts for Student Success in Hispanic-Serving Institutions
2025-10 Vol. 15 Issue 1-2 Pages 67-86
Authors: Allison Maldonado, Z. W. Taylor
DOI: 10.5325/jasseinsteffe.15.1-2.0067

Toward a Post-Bloom Philosophy of Assessment: Three Challenges for Practice
2025-10 Vol. 15 Issue 1-2 Pages 1-18
Authors: Raymond J. Shaw
DOI: 10.5325/jasseinsteffe.15.1-2.0001

What, Then, Is Critical Thinking? Insights from a Longitudinal Study of Critical Thinking
2025-10 Vol. 15 Issue 1-2 Pages 19-66
Authors: Michael Ben-Avie, Brian Darrow, Luke Brown et al.
DOI: 10.5325/jasseinsteffe.15.1-2.0019