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Journal Information

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Classification History

Year	A+	A	B	C
2026		✓	✓	
2025		✓	✓	
2024		✓	✓	
2023		✓	✓	
2021/2022		✓	✓	
2020			✓	
2019			✓	
2018				

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Recent Articles

A critical realist analysis of ableism in physical educators' and administrators' conceptualizations of inclusion
2026-11-4 Pages 1-17
Authors: Scott McNamara, Anthony Maher, Matt Townsley et al.
DOI: 10.1080/2159676x.2026.2755386

Heterogeneous ways of seeing: a methodological inquiry into overlooked issues and evolving perspectives on ethnomethodology and conversation analysis in sport coaching
2026-11-2 Pages 1-18
Authors: Juyoung Ryou, Christopher Cushion, Daniel J.A. Rhind et al.
DOI: 10.1080/2159676x.2026.2748657

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2026-10-29 Pages 1-17
Authors: Talia Ritondo, A. R. Giles, F. E. Darroch et al.
DOI: 10.1080/2159676x.2026.2748653

The cultural semiotics of football fans: a Lotmanian analysis of the Shanghai Derby
2026-10-29 Pages 1-19
Authors: Congcong Qi, Richard Giulianotti, Gareth Wiltshire
DOI: 10.1080/2159676x.2026.2752439

The dual challenge: female athletes navigating biopsychosocial puberty-related changes in organised youth sports
2026-10-16 Pages 1-18
Authors: Felicia Radovan, Jørgen Bagger Kjær, Anna Melin et al.
DOI: 10.1080/2159676x.2026.2748655

Freelance dance artists' experiences of managing career challenges: insights into mental skills training from artists and practitioners
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Authors: Michelle Schachtler Dwarika, Mary Quinton, Sanna Nordin-Bates et al.
DOI: 10.1080/2159676x.2026.2741563

Promoting physical activity participation: the importance of place-belonging within inclusive community sports clubs
2026-9-18 Pages 1-15
Authors: Haydn Morgan, Andrew Manley, Anthony Bush
DOI: 10.1080/2159676x.2026.2735001

Understanding auto-photography in coaching research: A reflexive account
2026-9-17 Pages 1-18
Authors: Han Wool Lee, Charles L. T. Corsby, Gareth McNarry et al.
DOI: 10.1080/2159676x.2026.2734234

Agency for change: children's rights in ballet schools
2026-9-15 Pages 1-19
Authors: Sophie Wensel, Gretchen Kerr, Katherine A. Tamminen
DOI: 10.1080/2159676x.2026.2731094

A grounded theory study of return-to-contact following concussion in Canadian adolescent girls rugby
2026-9-14 Pages 1-21
Authors: Kathryn Dane, Geraldine Foley, Fiona Wilson et al.
DOI: 10.1080/2159676x.2026.2729159