Green Journals

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Journal Information

Journal Title	Research in Learning Technology
Publisher	Association for Learning Technology
ISSN	2156-7069
E-ISSN	2156-7077
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Classification History

Year	A+	A	B	C
2026			✓	
2025			✓	
2024			✓	
2023			✓	
2021/2022			✓	
2020			✓	
2019			✓	
2018				

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

Identifying the impact of active learning strategies on student satisfaction in physical and online environments
2026-9-9 Vol. 34
Authors: Kuei-Chien Chiu
DOI: 10.25304/rlt.v34.4021

Bridging technical and emotional skill gaps: AI-enhanced adaptive learning and emotional intelligence in project management education
2026-2-24 Vol. 34
Authors: Kristen Karmazinuk, Jim Helik
DOI: 10.25304/rlt.v34.3625

Measuring what matters: a systematic review and VOSviewer-based bibliometric approach to digital literacy assessment instruments, competency dimensions and challenges in education
2025-8-5 Vol. 33
Authors: Natia Afriana Suri, Festiyed, Minda Azhar et al.
DOI: 10.25304/rlt.v33.3413

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2022-9-20 Vol. 30
Authors: Ali Nouri, Taleb Zandi, Hedayatollah Etemadizade
DOI: 10.25304/rlt.v30.2679

The impact of online learning technology on self-regulation and student success
2022-8-12 Vol. 30
Authors: Kira Makhno, Natalia Kireeva, Viktor Shurygin
DOI: 10.25304/rlt.v30.2802

Examining educational technology and research impact: the two roles of e-learning and related terms in the 2014 REF impact case studies
2020-3-10 Vol. 28
Authors: Katy Jordan
DOI: 10.25304/rlt.v28.2306

The management of schools' websites in Cantabria, Spain
2017-1 Vol. 25 Issue 1 Pages 1270579
Authors: Carmen Álvarez Álvarez, José Inés-García
DOI: 10.1080/21567069.2017.1270579

Two-way text messaging: an interactive mobile learning environment in higher education
2016-1 Vol. 24 Issue 1 Pages 31818
Authors: H.K. Salinda Premadasa, R.G.N. Meegama
DOI: 10.3402/rlt.v24.31818

A study of the role of a technology-enhanced learning implementation group in mediating an institutional VLE minimum standards policy
2016-1 Vol. 24 Issue 1 Pages 32815
Authors: Tünde Varga-Atkins
DOI: 10.3402/rlt.v24.32815

Exploring the transformative potential of Bluetooth beacons in higher education
2016-1 Vol. 24 Issue 1 Pages 32166
Authors: Kieran McDonald, Ian Glover
DOI: 10.3402/rlt.v24.32166