Green Journals

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Journal Information

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Classification History

Year	A+	A	B	C
2026			✓	
2025				
2024				
2023				
2021/2022				
2020				
2019				
2018				

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

ECO-MAP (Ecological Mapping): Development and implementation of an ecological footprint game
2026-9-30 Vol. 14 Issue 3 Pages 101-116
Authors: Tuğçe Özdoğan
DOI: 10.17478/jegys.1953653

The Gifted Pedagogies and Practices Scale (GPPS): A validation study of an equity-embedded tool for professional learning
2026-9-30 Vol. 14 Issue 3 Pages 149-199
Authors: Angela M. Novak
DOI: 10.17478/jegys.2018220

Development of the Differentiated Instruction Self-Efficacy Scale and the Differentiated Instruction Strategies Knowledge and Usage Inventory
2026-9-30 Vol. 14 Issue 3 Pages 117-131
Authors: Hasan Said Tortop, Gökhan Ilgaz
DOI: 10.17478/jegys.1686647

Examining the social validity of a Cybersecurity Awareness Training Program in AI-Supported Education (CATP-AIsE) for gifted students
2026-9-30 Vol. 14 Issue 3 Pages 133-148
Authors: Halil Senturk
DOI: 10.17478/jegys.1989405

Psychological readiness and assistive technology integration in inclusive chemistry education: Insights from CBAM and SAMR frameworks
2026-6-30 Vol. 14 Issue 2 Pages 51-63
Authors: Dwi Zahra Nabila, Jamil Suprihatiningrum
DOI: 10.17478/jegys.1841974

The impact of awareness training on teachers' self-efficacy and perceptions regarding gifted education
2026-6-30 Vol. 14 Issue 2 Pages 65-73
Authors: Gülşah Saltık Ayhanöz
DOI: 10.17478/jegys.1917245

The effect of the CI-Tombala game on the knowledge level of gifted students regarding geographically indicated products
2026-6-30 Vol. 14 Issue 2 Pages 91-100
Authors: Derya Sönmez
DOI: 10.17478/jegys.1938689

Generative AI in pre-service EFL/ESL teacher education: A systematic review of empirical studies
2026-6-30 Vol. 14 Issue 2 Pages 75-89
Authors: Xuerong Peng
DOI: 10.17478/jegys.1915711

Exploring parental AI literacy in the context of early childhood learning
2026-3-30 Vol. 14 Issue 1 Pages 1-8
Authors: Ziyue Wu, Hasan Tınmaz
DOI: 10.17478/jegys.1821708

Considerations in writing individualized educational plans for gifted learners
2026-3-30 Vol. 14 Issue 1 Pages 9-26
Authors: Tyrone Gil
DOI: 10.17478/jegys.1850602