Green Journals

International Approved Journals

Journal Information

Journal Title	International Journal of Research in Education and Science (IJRES)
Publisher	
ISSN	2148-9955
E-ISSN	
Database	ERIH PLUS
Domain	Life Sciences, Physical Sciences, Social Sciences

Classification History

Year	A+	A	B	C
2026			✓	
2025				
2024				
2023				
2021/2022				
2020				
2019				
2018				

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

Exploring Secondary Teachers’ Perceptions of AI Integration in Teaching and Learning
2026-10-1 Vol. 12 Issue 4 Pages 813-828
Authors: Melissa Daggett, Casey Kirk
DOI: 10.46328/ijres.7195

Beyond Blame: Reframing Parental Involvement as a Systemic Equity Issue
2026-10-1 Vol. 12 Issue 4 Pages 865-882
Authors: Evana Nusrat Dooty, Melissa Sherfinski
DOI: 10.46328/ijres.7485

**Stress, Resilience, and Academic Success: Coping Strategies of Pre-Service Teachers in Teacher Preparation **
2026-10-1 Vol. 12 Issue 4 Pages 1020-1053
Authors: Haley M. Olson, Teddy D. Roop, Kelly O'Neal-Hixson
DOI: 10.46328/ijres.9410

Investigation of the Predictive Role of Preschool Teachers' Life Satisfaction on their Professional Attitudes
2026-10-1 Vol. 12 Issue 4 Pages 963-981
Authors: Hülya Gülay Ogelman, İlkay Göktaş
DOI: 10.46328/ijres.7930

Knowledge, Attitudes, and Practices Regarding Over-the-Counter Medications and Dietary Supplements Among University Undergraduates: Implications for Health Education
2026-10-1 Vol. 12 Issue 4 Pages 934-962
Authors: Victor W. Splan, Audrey Burnett, Raihan K. Khan et al.
DOI: 10.46328/ijres.8134

Shaping the Future: The Use of Machine Learning in Predicting Students' University Admissions
2026-10-1 Vol. 12 Issue 4 Pages 794-812
Authors: Ali Taş, Furkan Şimşek, Burak Şimşek et al.
DOI: 10.46328/ijres.7471

Student-Generated Assessments and the CALM Framework in Teacher Education
2026-10-1 Vol. 12 Issue 4 Pages 829-848
Authors: Ronald Quileste
DOI: 10.46328/ijres.8782

Digital Abuse in Early Childhood: Parents' Risk Perceptions and Protective Practices
2026-10-1 Vol. 12 Issue 4 Pages 914-933
Authors: Özge Özel, Hazal Küçükkebabcı
DOI: 10.46328/ijres.8855

**Reading Academic Failure in Higher Education Through Smartphone Addiction and Academic Procrastination **
2026-10-1 Vol. 12 Issue 4 Pages 849-864
Authors: Şükrü Balci, Hamide Sarıtaş
DOI: 10.46328/ijres.7348

Where Hearts Meet Minds: A Systematic Review of Socio-Emotional Learning in Science Education
2026-10-1 Vol. 12 Issue 4 Pages 1054-1077
Authors: Angelica Madera, Mia Raecel T. Bautista, Ray Joshua E. Cayabyab et al.
DOI: 10.46328/ijres.7278