Green Journals

International Approved Journals

Journal Information

Journal Title	International Journal of Education in Mathematics, Science and Technology (IJEMST)
Publisher	
ISSN	2147-611X
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Database	ERIH PLUS
Domain	Health Sciences, Life Sciences, Physical Sciences, Social Sciences

Classification History

Year	A+	A	B	C
2026			✓	
2025				
2024				
2023				
2021/2022			✓	
2020			✓	
2019			✓	
2018				

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

Instructional Order Effects on Teacher Digital Competency: An Experimental Framework
2026-11-8 Pages 2152-2177
Authors: Jahana Alakbarova, Maisa Qarashova, Sahila Guliyeva et al.
DOI: 10.46328/ijemst.9642

**Pearls and Pitfalls of Online Physical Education **
2026-10-29 Pages 1919-1940
Authors: Hakan Bilgen, Mehmet Civan, Mehmet Kemal Aydin et al.
DOI: 10.46328/ijemst.9186

**Adoption and Impacts of a Socratic Generative AI Tutor in Undergraduate Algebra **
2026-10-22 Pages 1-29
Authors: Caitlin K. Kirby, Kanyi Eing, Jane Zimmerman et al.
DOI: 10.46328/ijemst.8772

**Effectiveness of Flipped Classroom (FC) Model on Students' Learning Outcomes in Mathematics Education: Evidence from a Meta-Analysis **
2026-10-22 Pages 30-59
Authors: Da Tien Nguyen, Ha Giang Tran Thi, Thuy Thi Nguyen
DOI: 10.46328/ijemst.5812

**The Relationship between Reading and Digital Literacy in Programming among Elementary School Students **
2026-10-17 Pages 1834-1855
Authors: Miroslava Huclová, Pavel Moc
DOI: 10.46328/ijemst.8902

**A Study on the Influencing Factors of TPACK for Junior High School Mathematics Teachers Based on Structural Equation Modeling **
2026-10-17 Pages 1898-1918
Authors: Xiaoling Han, Mengyao Zhao, Baozhen Li
DOI: 10.46328/ijemst.8749

**Gamification in Arabic Language Education: A Systematic Review of Implemented Elements, Evidence Tiers and Reporting Quality **
2026-10-15 Pages 1856-1897
Authors: Ömer Faruk Karakuş, Muhammet Emin Uzunyaylali
DOI: 10.46328/ijemst.9444

From Inhibition to Expression: Exploring the Role of Self-Regulated Learning Strategies in Reducing Speaking Anxiety
2026-9-1 Vol. 14 Issue 5 Pages 1737-1764
Authors: Konul Hasanova, Asmar Shabanova, Gulanbar Rahimova et al.
DOI: 10.46328/ijemst.9454

**Learning Geometry with Dynamic Geometry Environments: A Systematic Review of 30 Years of Research **
2026-9-1 Vol. 14 Issue 5 Pages 1607-1643
Authors: Michael Hoyes, Brayan Diaz, Karen Hollebrands
DOI: 10.46328/ijemst.7467

E-learning in Higher Education across Developing Countries: A Bibliometric Analysis of Research Trends
2026-9-1 Vol. 14 Issue 5 Pages 1665-1691
Authors: Allen Grace M. Sarmiento
DOI: 10.46328/ijemst.7285