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Journal Information

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Classification History

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2025				
2024				
2023				
2021/2022			✓	
2020			✓	
2019			✓	
2018				

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Recent Articles

Learning Beyond the Curriculum: An Extracurricular Model for Sociolinguistic Development
2026-7-4 Vol. 16 Issue 3 Pages 203-225
Authors: Osman Solmaz, Ece Halime Nazlı, Kadri Nazlı
DOI: 10.66887/jltl.v16i3.942

Exploring Tertiary Level EFL Learners' Self-efficacy Beliefs
2026-6-30 Vol. 16 Issue 3 Pages 132-148
Authors: Meriç Akkaya Önal
DOI: 10.66887/jltl.v16i3.1023

ChatGPT as a Language Learning Tool: Perceptions of Turkish EFL Teachers and Students
2026-6-30 Vol. 16 Issue 3 Pages 58-77
Authors: Hasan Özdal, Levent Uzun
DOI: 10.66887/jltl.v16i3.910

Effects of Examination-Related Vocabulary Instruction on TOEIC Listening and Reading Test Performance among Taiwanese Learners
2026-6-30 Vol. 16 Issue 3 Pages 39-57
Authors: Yu-Chi Yang
DOI: 10.66887/jltl.v16i3.909

Exploring Code-Switching in the Arab Context: A Systematic Literature Review on the Reasons, Attitudes, and Educational Impacts
2026-6-30 Vol. 16 Issue 3 Pages 78-100
Authors: Ebtehal Mohammed Alsuhayl, Rawan Ahmed Alsoweed, Abeer Shujaa Alharbi
DOI: 10.66887/jltl.v16i3.988

The Social, The Emotional, and The Digital: Tracing the Epistemological Shifts in English Language Education Research
2026-6-30 Vol. 16 Issue 3 Pages 166-184
Authors: Erdem Aksoy
DOI: 10.66887/jltl.v16i3.1030

Fostering Communicative Competence in Business English among Algerian ESP University Learners through Task-Based Language Teaching: A Pedagogical Response to Emerging Professional Demands
2026-6-30 Vol. 16 Issue 3 Pages 101-131
Authors: Salma Aleb
DOI: 10.66887/jltl.v16i3.1010

From Social Risk to Digital Sanctuary: EFL Learners' Perceptions of Emotionally Neutral AI in Oral Language Practice
2026-6-30 Vol. 16 Issue 3 Pages 185-202
Authors: Mohammad Reza Ghorbani
DOI: 10.66887/jltl.v16i3.1039

Exploring Chinese EFL Teachers' Beliefs about Data-Driven Learning in Language Education: A Q-Methodology Study
2026-6-30 Vol. 16 Issue 3 Pages 20-38
Authors: Yang Gao, Xiaochen Wang
DOI: 10.66887/jltl.v16i3.897

Boosting Students' Reading Motivation Through Local Culture-Oriented Texts: A Focus on Grade Eight Students at Two Primary Schools
2026-6-30 Vol. 16 Issue 3 Pages 1-19
Authors: Atirse Awago Atumo, Getachew Seyoum Woldemariam, Abbi Lemma Wodajo
DOI: 10.66887/jltl.v16i3.881