Green Journals

International Approved Journals

Journal Information

Journal Title	ECNU Review of Education
Publisher	SAGE Publications Ltd
ISSN	2096-5311
E-ISSN	2632-1742
Database	SCOPUS
Domain	Physical Sciences, Social Sciences

Classification History

Year	A+	A	B	C
2026			✓	
2025			✓	
2024			✓	
2023			✓	
2021/2022				
2020				
2019				
2018				

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

A Vision for 360° Video in Teacher Professional Development at Scale: Opportunities, Practical Directions, and Theoretical Implications
2026-11-3 Vol. 9 Issue 4
Authors: Simon Cross, Bindu Thirumalai, Susannah Wilson
DOI: 10.1177/20965311261495144

Scaling EdTech Facilitated Teacher Professional Development: Two Case Studies of Language Learning Programs in India
2026-10-30 Vol. 9 Issue 4
Authors: Gurumurthy Kasinathan
DOI: 10.1177/20965311261495143

Creativity in Science Education: Perspectives From Chinese Secondary School Students
2026-10-16 Vol. 9 Issue 4
Authors: Shiyu Xu (□□□), Michael J. Reiss, Wilton Lodge
DOI: 10.1177/20965311261496925

Emerging Technologies in Teacher Professional Development Through the Lens of Self-Determination Theory: A Systematic Review
2026-10-15 Vol. 9 Issue 4
Authors: Naiwen Si (□□□), Yingxiong Han (□□□)
DOI: 10.1177/20965311261495142

Assessing the Digital Leadership Preparedness for the AI Era: A Latent Profile Analysis Based on the ACC Model
2026-10-8 Vol. 9 Issue 4
Authors: Xibei Xiong, Simin Cao, Tianhang Gao et al.
DOI: 10.1177/20965311261486478

Practice and Reflection as a Dialectical Unity: Pre-Service Teachers' Experience in a Service-Learning Program
2026-9 Vol. 9 Issue 3
Authors: Ge Wei, Haiyan Wang
DOI: 10.1177/20965311261486476

Leveraging Technology for Scaling Teacher Professional Development: Insights Into Usage, Challenges, and Opportunities in Rural Tanzania
2026-9 Vol. 9 Issue 3
Authors: Calvin Swai, Sara Hennessy, Kristeen Chachage et al.
DOI: 10.1177/20965311261472919

CREATIVA: A Preliminary Report on a Process-Dynamic Creativity Assessment System Powered by Large Language Models
2026-9 Vol. 9 Issue 3
Authors: Wenkai Wang, Yiwen Zhang, Mingjia Li et al.
DOI: 10.1177/20965311261490132

Mathematics Teachers' Changes in Interdisciplinary Teaching: A Formative Interventionist Case Study in China
2026-9 Vol. 9 Issue 3
Authors: Hanwen Zuo, Ge Wei
DOI: 10.1177/20965311261486479

Intelligence Surplus: Economics of Education After Human Capital
2026-9 Vol. 9 Issue 3
Authors: Yilei Shao (□□□)
DOI: 10.1177/20965311261485586