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Journal Information

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Classification History

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2026			✓	
2025			✓	
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2023				
2021/2022				
2020				
2019				
2018				

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

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2026-11-9 Vol. 15 Issue 4 Pages 1195-1220
Authors: Rasha Hashem, Ibrahim Khalil, Mona Alshammari et al.
DOI: 10.22460/infinity.v15i4.p1195-1220

Transforming AI chatbots into metacognitive partners: Culturally grounded mathematics learning in LMS-based environments
2026-11-7 Vol. 15 Issue 4 Pages 1135-1168
Authors: Alifiani Alifiani, Surya Sari Faradiba, Gusti Firda Khairunnisa
DOI: 10.22460/infinity.v15i4.p1135-1168

Semiotics-based augmented reality learning media for visualizing three-dimensional geometry to support mathematical literacy among deaf learners
2026-11-7 Vol. 15 Issue 4 Pages 1169-1194
Authors: Christine Wulandari Suryaningrum, Anik Kirana, Syahrul Mubaroq et al.
DOI: 10.22460/infinity.v15i4.p1169-1194

Designing a contextualized PIAAC assessment environment for Indonesian adults: An educational design research study
2026-10-8 Vol. 15 Issue 4 Pages 1105-1134
Authors: Zulkardi Zulkardi, Ratu Ilma Indra Putri, Ahmad Fauzan et al.
DOI: 10.22460/infinity.v15i4.p1105-1134

Mathematics anxiety and problem-solving ability in numerical methods courses: A repeated cross-sectional study across two Southeast Asian universities
2026-10-5 Vol. 15 Issue 4 Pages 1089-1104
Authors: Molli Wahyuni, Fazlina Binti Aman, Hamizah Mohd Safuan et al.
DOI: 10.22460/infinity.v15i4.p1089-1104

The effects of realistic mathematics education and direct instruction on students' mathematical critical thinking abilities: Considering levels of mathematical resilience
2026-10-5 Vol. 15 Issue 4 Pages 1061-1088
Authors: Ghany Taufik Sidik, Sufyani Prabawanto
DOI: 10.22460/infinity.v15i4.p1061-1088

Supporting critical thinking in sequences and series through a problem-solving e-module with algebraic tasks
2026-9-25 Vol. 15 Issue 4 Pages 1031-1060
Authors: Nasrun Nasrun, Irwan Akib, Muhammad Ikram et al.
DOI: 10.22460/infinity.v15i4.p1031-1060

Exploring the role of cognitive style and APOS-based scaffolding in developing students' advanced mathematical thinking on function limits
2026-9-22 Vol. 15 Issue 4 Pages 1011-1030
Authors: Ayu Aristika, Wardono Wardono, Scolastika Mariani et al.
DOI: 10.22460/infinity.v15i4.p1011-1030

Designing and enacting mathematics lessons: Insights from pre-service teachers' learning through project-based learning and lesson study
2026-9-14 Vol. 15 Issue 4 Pages 993-1010
Authors: Fitriati Fitriati, Hutkemri Zulnaidi, Rita Novita et al.
DOI: 10.22460/infinity.v15i4.p993-1010

Ethnomathematics study: Mathematical activities and concept embedded in the traditional farming activities in Lingko Lodok of Manggarai community
2026-9-10 Vol. 15 Issue 4 Pages 971-992
Authors: Patrisius Afrisno Udil, Turmudi Turmudi, Elah Nurlaelah et al.
DOI: 10.22460/infinity.v15i4.p971-992