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Journal Information

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Classification History

Year	A+	A	B	C
2026		✓	✓	
2025		✓	✓	
2024		✓	✓	
2023		✓	✓	
2021/2022		✓	✓	
2020			✓	
2019			✓	
2018				

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

Modeling and profiling AI-mediated informal digital learning of English, achievement emotions, and strategic competence for cross-cultural communication
2026-10-19
Authors: Minlin Minny Zou, Mark Feng Teng, Xueyun He
DOI: 10.14746/ssllt.49425

Enhancing multifaceted interactions in EFL learning: The roles of classroom social climate, perceived L2 proficiency, and willingness to communicate
2026-10-14
Authors: Jinfen Xu, Xiaoli Feng
DOI: 10.14746/ssllt.46606

Introduction to the special issue on multimodality perspectives in second language writing and second language acquisition: Issues in theory, research, and practice
2026-9-11 Vol. 16 Issue 3 Pages 411-428
Authors: Rosa M. Manchón, Lourdes Cerezo, Florentina Nicolás-Conesa
DOI: 10.14746/ssllt.55697

Coda: Toward a new ecology of multimodal second language writing and learning for sustainable curricular innovation
2026-9-8 Vol. 16 Issue 3 Pages 657-676
Authors: YouJin Kim
DOI: 10.14746/ssllt.55755

Writing quality, vocabulary learning, and reading comprehension in integrated reading-to-write tasks: A comparison of digital multimodal composing and traditional monomodal writing
2026-9-7 Vol. 16 Issue 3 Pages 601-630
Authors: HeeJoon Choi, Yingliang Liu, YouJin Kim
DOI: 10.14746/ssllt.53401

Feedback in second language writing: Current issues in research and practice
2026-9-1 Vol. 16 Issue 3 Pages 485-511
Authors: Ana Oskoz, Idoia Elola
DOI: 10.14746/ssllt.53662

Teaming with GenAI for multimodal feedback literacy development: A vision for L2 writing teachers
2026-8-28 Vol. 16 Issue 3 Pages 513-540
Authors: Lianjiang Jiang, Icy Lee, Shulin Yu
DOI: 10.14746/ssllt.53237

Multimodal composing in a French L2 class during short-term study abroad: Willingness to communicate and creative expression
2026-8-28 Vol. 16 Issue 3 Pages 573-600
Authors: Miriam Akoto, Mimi Li
DOI: 10.14746/ssllt.53588

A phenomenological investigation into L2 teachers' autonomy in AI-enhanced classrooms: Focusing on English language teachers' lived experiences
2026-8-6
Authors: Ali Derakhshan, Terry Lamb
DOI: 10.14746/ssllt.49723

Boredom profiles, digital competence, and informal digital learning of Chinese among New Zealand adolescents: A person-centered approach
2026-7-30
Authors: Xian Zhao, Siyi Wang, Yi Zhang et al.
DOI: 10.14746/ssllt.53127