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Journal Information

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Classification History

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2026			✓	
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2023			✓	
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2020			✓	
2019			✓	
2018				

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

Acknowledgement to reviewers
2026-10-27 Vol. 17 Issue 1
Authors: Editorial Office
DOI: 10.4102/rw.v17i1.744

Using Sepedi folklore to teach reading comprehension and critical thinking skills in primary schools
2026-10-19 Vol. 17 Issue 1
Authors: Nkame E. Ngobeni, Ablonia D. Maledu
DOI: 10.4102/rw.v17i1.675

Critical digital literacy enacted by Indonesian first-year undergraduates: A corpus-assisted study
2026-10-15 Vol. 17 Issue 1
Authors: James E. Lalira, Maya P. Warouw
DOI: 10.4102/rw.v17i1.700

Exploring postgraduate students' understanding and integration of a theoretical framework
2026-10-1 Vol. 17 Issue 1
Authors: Phethani P. Mudau
DOI: 10.4102/rw.v17i1.653

Teaching reading in Setswana foundation phase classrooms: How much phonics is too much?
2026-9-24 Vol. 17 Issue 1
Authors: Neo Kgoadi, Mosa N. Khasu
DOI: 10.4102/rw.v17i1.636

Investigating phonics instruction, meaning making, and heteroglossia within Grade 2 foundation phase isiXhosa classrooms
2026-9-24 Vol. 17 Issue 1
Authors: Justine C. Bussiahn, MaDey'Andile Mbelani
DOI: 10.4102/rw.v17i1.646

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2026-9-17 Vol. 17 Issue 1
Authors: Lerato Ramphele, Seipati L. Baloyi-Mothibeli
DOI: 10.4102/rw.v17i1.651

Identifying morphological errors in the English of Deaf learners in Lesotho
2026-8-29 Vol. 17 Issue 1
Authors: Puleng M. Tšehla, Tracy N. Bowles, Ian Siebörger
DOI: 10.4102/rw.v17i1.652

Knowledge and practice standards for pre-service language and literacy teachers: Looking back, looking forward
2026-8-19 Vol. 17 Issue 1
Authors: Makeeda N. Phekani, Luisa E. Tembe, Hayley H. van der Haar et al.
DOI: 10.4102/rw.v17i1.664

Folklore-based pedagogy for literacy and critical thinking in Sepedi classrooms
2026-8-18 Vol. 17 Issue 1
Authors: Ablonia D. Maledu, Nkame E. Ngobeni
DOI: 10.4102/rw.v17i1.669