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Journal Information

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Classification History

Year	A+	A	B	C
2026			✓	
2025				
2024				
2023				
2021/2022				
2020				
2019				
2018				

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Recent Articles

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2026-9-30 Vol. 37 Issue 4 Pages 407-417
Authors: Rex N. Taibu, Lloyd M. Mataka
DOI: 10.33828/sei.v37.i4.9

Editorial
2026-9-30 Vol. 37 Issue 4 Pages 315-316
Authors: Bulent Cavas
DOI: 10.33828/sei.v37.i4.e

Understanding the Factors Influencing Upper Secondary School Students' STEM Career Aspirations
2026-9-30 Vol. 37 Issue 4 Pages 338-347
Authors: Elisa Vilhunen, Jari Lavonen
DOI: 10.33828/sei.v37.i4.3

Misconceptions in Atomistics among Moroccan Upper Secondary Students: Diagnostic Assessment and Associations with Learning Practices
2026-9-30 Vol. 37 Issue 4 Pages 371-380
Authors: Meryem Janati Idrissi, Omar Aarab, Lahbib Abbas et al.
DOI: 10.33828/sei.v37.i4.6

Science in Anime? A Debate from the Content and Characteristics of Communication of Science-related Ideas
2026-9-30 Vol. 37 Issue 4 Pages 348-357
Authors: Aleilson da Silva Rodrigues, Wilmo Ernesto Francisco Junior
DOI: 10.33828/sei.v37.i4.4

Sustainability-Oriented Science, Technology, Engineering, and Math Teacher Education in Transnational Contexts: Design and Evaluation of an Energy Sustainability Module in Estonia, Finland, and Croatia
2026-9-30 Vol. 37 Issue 3 Pages 236-247
Authors: Anne Laius, Rolf Saarna, Anssi Salonen et al.
DOI: 10.33828/sei.v37.i3.3

The Co-Supervision Process in Pre-service Science, Technology, Engineering, and Mathematics Teacher Education: Development of a Flexible Model Adaptable to Different European Countries
2026-9-30 Vol. 37 Issue 3 Pages 275-288
Authors: Cláudia Faria, Luca Szalay, Silvija Markic et al.
DOI: 10.33828/sei.v37.i3.6

Inquiry-induced Stress? Physiological Stress Levels of Lower Secondary School Students in Inquiry-based Situations in Science Classes
2026-9-30 Vol. 37 Issue 4 Pages 317-326
Authors: Karsten Damerau, Kimberly Mary Hansen, Christine Börtitz
DOI: 10.33828/sei.v37.i4.1

Effects of Artificial Intelligence Chatbot-Integrated Instruction on Science-Positive Experiences and Attitudes toward Artificial Intelligence: Focusing on the Unit of Stellar Types and Evolution
2026-9-30 Vol. 37 Issue 4 Pages 381-391
Authors: Heungjin Eom, Dongkuk Lee
DOI: 10.33828/sei.v37.i4.7

Research and Practice of a Case-based Teaching Model Using Project-Based Problem Chains in Curriculum
2026-9-30 Vol. 37 Issue 4 Pages 429-436
DOI: 10.33828/sei.v37.i4.11