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Journal Information

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Classification History

Year	A+	A	B	C
2026			✓	
2025				
2024			✓	
2023			✓	
2021/2022			✓	
2020			✓	
2019			✓	
2018				

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

Effects of an Emotional Intelligence Intervention on Justice-Involved Adolescents
2025-11 Vol. 17 Issue 2 Pages 109-129
Authors: Arcadio de Jesús Cardona-Isaza, Remedios González-Barrón, Angela Trujillo et al.
DOI: 10.56300/qtki6660

Beyond the silence: Prioritizing teachers' mental health in educational research, practice and policy
2025-11 Vol. 17 Issue 2 Pages 4-20
Authors: Valeria Cavioni, Elisabetta Conte, Veronica Ornaghi
DOI: 10.56300/xzrg6415

Subjective well-being among students in postsecondary vocational education in Malta
2025-11 Vol. 17 Issue 2 Pages 130-146
Authors: Claire Abela, Elaine Atkins, Isabelle Zammit
DOI: 10.56300/ndfc3273

Editorial [International Journal of Emotional Education, 17(2)]
2025-11 Vol. 17 Issue 2 Pages 1-3
Authors: Carmel Cefai
DOI: 10.56300/qbxz3331

Engagement and creative self-efficacy in preservice teachers: The mediating role of cognitive reappraisal
2025-11 Vol. 17 Issue 2 Pages 40-56
Authors: Ana Carpintero-Martin, Paula Álvarez-Huerta, Alexander Muela et al.
DOI: 10.56300/fuxd7449

Emotional Labour of Rural Teachers: Practices and Challenges in Resource-Constrained Environments
2025-11 Vol. 17 Issue 2 Pages 21-39
Authors: Haoquan Sun, Andong Zhang, Abd Razak Bin Zakaria
DOI: 10.56300/lyjz3544

Short Research Report: An exploratory study on the interplay between Teachers' Wellbeing, Emotional Regulation, and Work Engagement
2025-11 Vol. 17 Issue 2 Pages 147-151
Authors: Andreia Teixeira, Vera Coelho, Andreia Valquaresma et al.
DOI: 10.56300/cjpp8738

Social-Emotional Learning in South-Eastern European Educational Settings: An Exploratory Study on Young Adolescents' Perspectives
2025-11 Vol. 17 Issue 2 Pages 92-108
Authors: Dejana Bouillet, Žana Glavendekić, Matthew Kiefer et al.
DOI: 10.56300/mebu1705

Assessing Teachers' Social-Emotional Competence: Psychometric Properties of a CASEL Self-Assessment Tool in an Estonian Context
2025-11 Vol. 17 Issue 2 Pages 57-74
Authors: Marilyn Jurman, Elina Malleus-Kotšegarov, Eve Kikas et al.
DOI: 10.56300/hkhl7414

Book reviews [International Journal of Emotional Education, 17(2)]
2025-11 Vol. 17 Issue 2 Pages 152-164
Authors: Dilan Aksoy
DOI: 10.56300/zvgy2696