Green Journals

International Approved Journals

Journal Information

Journal Title	Educational and Developmental Psychologist
Publisher	Routledge
ISSN	2059-0776
E-ISSN	2059-0784
Database	SCOPUS
Domain	Life Sciences, Physical Sciences, Social Sciences

Classification History

Year	A+	A	B	C
2026			✓	
2025			✓	
2024			✓	
2023			✓	
2021/2022			✓	
2020			✓	
2019			✓	
2018				

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

A self-determination theory-based group intervention for academic motivation and well-being: a quasi-experimental study with Turkish middle school students
2026-11-4 Pages 1-17
Authors: Eyüp Demir, Begüm Satıcı
DOI: 10.1080/20590776.2026.2756974

The effectiveness of Reality Therapy in improving academic achievement, achievement motivation, and happiness in students
2026-11-4 Pages 1-11
Authors: Golchin Pourqoli, Firouzeh Sepehrianazar
DOI: 10.1080/20590776.2026.2753480

A systematic review of group nature-based interventions for adolescents: proposed mechanisms of change and RESTORE framework
2026-11-1 Pages 1-29
Authors: Robyn Campbell, Violette McGaw, Andrea Reupert
DOI: 10.1080/20590776.2026.2753483

Metacognitive self-regulation in middle school students: the role of positive emotions and intrinsic goal orientation
2026-10-29 Pages 1-18
Authors: Ülker Sevgi, S. Koza Ciftci, Emine At
DOI: 10.1080/20590776.2026.2753472

Understanding emerging adulthood: examining trends in markers of adulthood over time
2026-10-26 Pages 1-11
Authors: Seungyeon Lee, Ali J. Luempert, Saige Ballard et al.
DOI: 10.1080/20590776.2026.2751158

A family-centred intervention in vulnerable contexts: pre–post changes following the Kinder Power Programme in Chile
2026-10-18 Pages 1-13
Authors: V. Vallejo-Correa, C. Panesso, J. Escobar et al.
DOI: 10.1080/20590776.2026.2743551

Differential associations of excellencism and perfectionism with mental health outcomes among licensure examinees
2026-10-12 Pages 1-10
Authors: Renz Louis T. Montano, Jan Patrick G. Gutierrez
DOI: 10.1080/20590776.2026.2747628

From micro to macro: an ecological model of test anxiety in a large-scale assessment
2026-10-11 Pages 1-17
Authors: Onur Ramazan, Robert W. Danielson, Shenghai Dai et al.
DOI: 10.1080/20590776.2026.2743614

Adolescents and emerging adults with non-suicidal self-injury: forgiveness viewed from Enright's theory
2026-10-11 Pages 1-17
Authors: Tesa Lolia Mita, Rizky Pradita Manafe, Jeng Mun Sam et al.
DOI: 10.1080/20590776.2026.2743533

The challenges of mainstream elementary school for autistic children: a synthesis of qualitative views from teacher's perspective
2026-10-4 Pages 1-32
Authors: Genta Kulari, Sandra Figueiredo
DOI: 10.1080/20590776.2026.2736464