Green Journals

International Approved Journals

Journal Information

Journal Title	International Journal of Christianity & Education
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E-ISSN	2056-9971
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Classification History

Year	A+	A	B	C
2026			✓	
2025				
2024				
2023				
2021/2022				
2020				
2019				
2018				

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

The path of pain and Pilgrim's Progress : A perspective on the teacher's journey
2026-10-12
Authors: Rick Barsh
DOI: 10.1177/20569971261465020

Pathways into leadership: The education, work, and leadership experiences of Protestant Christian school leaders
2026-9-29
Authors: Alison Heape Johnson, Rian R. Djita
DOI: 10.1177/20569971261492301

Where would Dante put the plagiarists? The moral language of plagiarism policies at American universities
2026-9-2
Authors: Stephen J. Schuler
DOI: 10.1177/20569971261480687

Editorial: Who is the least in our context?
2026-9-1
Authors: Bram de Muynck
DOI: 10.1177/20569971261481136

Being, doing, and thinking: Reconciling inclusive pedagogy with human dignity and the image of God
2026-8-31
Authors: Kate E. Strater
DOI: 10.1177/20569971261484594

The transformation of teacher identity in the context of artificial intelligence
2026-8-31
Authors: Michal Černý
DOI: 10.1177/20569971261481118

Play as Discipleship: A Critical Review of Kevin Gushiken's A Theology of Play: Learning to Enjoy Life as God Intended (2024)
GushikenKevin M. Gushiken, A Theology of Play: Learning to Enjoy Life as God Intended , 2024, Grand Rapids, MI: Kregel Academic, 176 pp., ISBN 9780825448652
2026-8-26
Authors: Ehab S. Mikhael
DOI: 10.1177/20569971261481836

Book review: An Invitation to the Liberal Arts: The What and Why of Classical Christian Higher Education MyersBenjamin P., An Invitation to the Liberal Arts: The What and Why of Classical Christian Higher Education , 2025, Eugene, OR: Cascade Books, 122 pp., ISBN 9798385219360
2026-7-28
Authors: Christina George
DOI: 10.1177/20569971261473216

Transformation by design: Exploring effective and sustainable professional learning and development practices for Christian schools
2026-7-22
Authors: Julia Verdouw, Fiona Partridge, Jill Ireland
DOI: 10.1177/20569971261471056

Reading the room: using public pedagogy to analyze white supremacy in Christian schools
2026-7-21
Authors: Sara Leo
DOI: 10.1177/20569971261470364